

Assessment highlights insights

from Simone Han-Harvey, Principal Education Officer for Chinese Extension

Q Why was this student response selected for Assessment highlights?

A Caitlin's response demonstrates an investigative process by identifying the meaning, attitudes, perspectives and values conveyed through the range of student selected stimulus texts and text types. It is accompanied by an analysis and evaluation of how these elements influence the audience.

Q How has the student effectively responded to the school's assessment instrument and demonstrated the qualities of the top performance-level descriptors (PLDs) of the instrument-specific marking guide?

A In Parts 1 and 2, the evidence in Caitlin's response matches all the characteristics of the highest performance level for each criterion, including the use of a wide range of vocabulary and complex grammatical structures to create meaning.

Q What are the qualities or features of the student's response that made it stand out from other student responses?

A In Part 1, Caitlin's multimodal response demonstrates perceptive identification of how meaning, attitudes, perspectives and/or values underpin the chosen texts and influence audiences through the investigative process. In Part 2, the student-centred conversation, Caitlin demonstrated a proficient unrehearsed discussion, which presented discerning evidence that supported the analysis of the stimulus.



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