

# Assessment highlights 2021

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## Chinese Extension

### Internal assessment 3

Project — investigative folio

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### Assessment overview

#### Context

Students were required to investigate a topic of interest from the Innovation, science and technology area of study.

The chosen topic provided students with the opportunity to demonstrate their linguistic development through their engagement with a collection of student-selected authentic Chinese texts, and a range of text types.

The investigative folio was comprised of two parts. Part 1 required students to prepare an 8–10 minute multimodal presentation. In Part 2, students participated in 10–12 minutes of spontaneous conversation in Chinese about their chosen topic of interest.

## Task

### Part 1

Students were required to investigate a chosen topic relevant to the Innovation, science and technology area of study. Using a collection of authentic Chinese texts selected by the student, they were to prepare a multimodal presentation that allowed them to:

- demonstrate analysis and evaluation of the selected texts
- provide a personal perspective to justify their conclusions on the topic.

### Part 2

Students were required to engage in a spontaneous Chinese conversation and respond to unseen, open-ended questions presented by their teacher. The questions related to the chosen topic and content from the multimodal presentation. During the conversation, students were required to justify their text choices and reflect on their investigation process.

## Student response

**Note:** The following sample is an unedited authentic student response reproduced with permission. Any images or sources that do not have copyright approval have been redacted from the multimodal response. The response may contain errors and/or omissions that do not affect its overall match to the characteristics indicated in the top performance levels of the instrument-specific marking guide.

The student response has been uploaded as a video file available at [www.qcaa.qld.edu.au/senior/assessment/assessment-highlights/chinese-extension/video](http://www.qcaa.qld.edu.au/senior/assessment/assessment-highlights/chinese-extension/video) and an audio file available at [www.qcaa.qld.edu.au/senior/assessment/assessment-highlights/chinese-extension/audio](http://www.qcaa.qld.edu.au/senior/assessment/assessment-highlights/chinese-extension/audio).



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