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School code

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School name

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Given name/s

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Family name

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Attach your
barcode ID label here

Book

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of

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books used

External assessment 2023

Question and response book

Psychology

Paper 1

Time allowed

- Perusal time — 10 minutes
- Working time — 90 minutes

General instructions

- Answer all questions in this question and response book.
- QCAA-approved calculator permitted.
- Planning paper will not be marked.

Section 1 (20 marks)

- 20 multiple choice questions

Section 2 (30 marks)

- 12 short response questions



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THIS PAGE WILL NOT BE MARKED

Section 1

Instructions

- This section has 20 questions and is worth 20 marks.
- Use a 2B pencil to fill in the A, B, C or D answer bubble completely.
- Choose the best answer for Questions 1–20.
- If you change your mind or make a mistake, use an eraser to remove your response and fill in the new answer bubble completely.

	A	B	C	D
Example:	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	A	B	C	D
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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11.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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13.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Ensure you have filled an answer bubble for each question.

Do not write outside this box.

Section 2

Instructions

- Write using black or blue pen.
 - If you need more space for a response, use the additional pages at the back of this book.
 - On the additional pages, write the question number you are responding to.
 - Cancel any incorrect response by ruling a single diagonal line through your work.
 - Write the page number of your alternative/additional response, i.e. See page ...
 - If you do not do this, your original response will be marked.
 - This section has 12 questions and is worth 30 marks.
-

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QUESTION 21 (2 marks)

Describe extinction after operant conditioning and provide an example.

QUESTION 22 (1 mark)

Rowe et al. (2008) recruited patients with a mean age of 69 years for a visual impairment study. They found that 20.5% of patients had visual perceptual difficulties — considerably higher than the rate in the general population.

Determine the most likely biological influence on visual perception for these patients.

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QUESTION 23 (2 marks)

Describe a function of the cerebellum in memory and identify a relevant problem associated with cerebellum damage.

QUESTION 24 (2 marks)

Explain how social media can influence aggression, using an example.

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QUESTION 25 (3 marks)

Van der Meer et al. (2020) recruited participants with strong views on certain social issues to view eight headlines relevant to those issues. The headlines came from media outlets with different political orientations. Participants were asked to rate the likelihood that they would read each article.

The study found that participants more often rated articles consistent with their views as ‘highly likely to read’.

- a) Describe a source of cognitive dissonance from this study. *[1 mark]*

- b) Contrast confirmation bias and self-serving bias. Identify which bias was responsible for how participants rated articles. *[2 marks]*

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QUESTION 26 (3 marks)

Describe culture shock and explain two ways to reduce it.

Do not write outside this box.

QUESTION 27 (3 marks)

Hudson (1960) investigated the effects of social influences on visual perception by presenting two-dimensional drawings with pictorial depth cues to participants from different educational and cultural backgrounds.

Describe a conclusion of the investigation and identify two specific findings that support this conclusion.

QUESTION 28 (2 marks)

Describe ageism and identify a behaviour that may result from it.

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QUESTION 29 (2 marks)

Explain how perceived competence can lead to increased prosocial behaviour by bystanders in emergencies. Use an example in your response.

Do not write outside this box.

QUESTION 30 (5 marks)

a) Describe what is meant by an unconditioned response in classical conditioning and provide an example. [2 marks]

b) Distinguish between stimulus generalisation and stimulus discrimination in classical conditioning, providing an example of each from Pavlov's (1897/1902) research. [3 marks]

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QUESTION 31 (3 marks)

Describe multiculturalism and pluralism and identify a difference between them.

QUESTION 32 (2 marks)

Describe two roles of the hippocampus in memory formation.

END OF PAPER

Do not write outside this box.

References

Question 22

Refers to Rowe et al. 2008, 'Visual impairment following stroke: do stroke patients require visual assessment', *Age Ageing*, vol. 38, issue 2, pp. 188–93, <https://pubmed.ncbi.nlm.nih.gov/19029069/>

Question 25

Refers to van der Meer et al. 2020, 'Crafting our own biased media diets: The effects of confirmation, source, and negativity bias on selective attendance to online news', *Mass Communication and Society*, vol. 23, issue 6, <https://www.tandfonline.com/doi/full/10.1080/15205436.2020.1782432?scroll=top&needAccess=true&role=tab>

Question 27

Refers to Hudson, W 1960, 'Pictorial depth perception in sub-cultural groups in Africa', *Journal of Social Psychology*, no. 52, 183–208.

Question 30

Refers to Pavlov, IP 1897/1902, *The Work of the Digestive Glands*, London: Griffin.



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