LUI								School code
Schoo	ol nam	e						
Given	name	e/s						Attach your
Famil	y nam	ie						barcode ID label here
Exte	rnal	asse	ssme	nt 2()23			Book of books used
								Question and response book

Psychology

Paper 1

Time allowed

- Perusal time 10 minutes
- Working time 90 minutes

General instructions

- Answer all questions in this question and response book.
- QCAA-approved calculator permitted.
- Planning paper will not be marked.

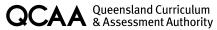
Section 1 (20 marks)

• 20 multiple choice questions

Section 2 (30 marks)

• 12 short response questions





DO NOT WRITE ON THIS PAGE THIS PAGE WILL NOT BE MARKED

Section 1

Instructions

- This section has 20 questions and is worth 20 marks.
- Use a 2B pencil to fill in the A, B, C or D answer bubble completely.
- Choose the best answer for Questions 1–20.
- If you change your mind or make a mistake, use an eraser to remove your response and fill in the new answer bubble completely.

	A	В	С	D
Example:		\bigcirc		

	A	В	С	D
1.	0		0	0
2.	0	\bigcirc		\bigcirc
3. 4. 5.	0	\bigcirc		\bigcirc
4.	0	\bigcirc		\bigcirc
5.	0		0	\circ
6.	0	\bigcirc		\bigcirc
7.		\bigcirc		\bigcirc
8. 9.	0	\bigcirc		\bigcirc
	0	\bigcirc		\bigcirc
10.	0	\circ	0	\circ
11.		\bigcirc		\bigcirc
12.	0	\bigcirc		\bigcirc
13.	0	\bigcirc		\bigcirc
14.	0	\bigcirc		\bigcirc
15.	0	\circ	0	\circ
16.	00000 00000 00000 00000	B 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	C 000000000000000000000000000000000000	D 00000 00000 00000 00000
17.	0	\bigcirc		\bigcirc
18.	0	\bigcirc		\bigcirc
19.		\bigcirc		\bigcirc
20.	0	\bigcirc		\bigcirc

Ensure you have filled an answer bubble for each question.

Section 2

Instructions

- Write using black or blue pen.
- If you need more space for a response, use the additional pages at the back of this book.
 - On the additional pages, write the question number you are responding to.
 - Cancel any incorrect response by ruling a single diagonal line through your work.
 - Write the page number of your alternative/additional response, i.e. See page ...
 - If you do not do this, your original response will be marked.
- This section has 12 questions and is worth 30 marks.

DO NOT WRITE ON THIS PAGE

THIS PAGE WILL NOT BE MARKED

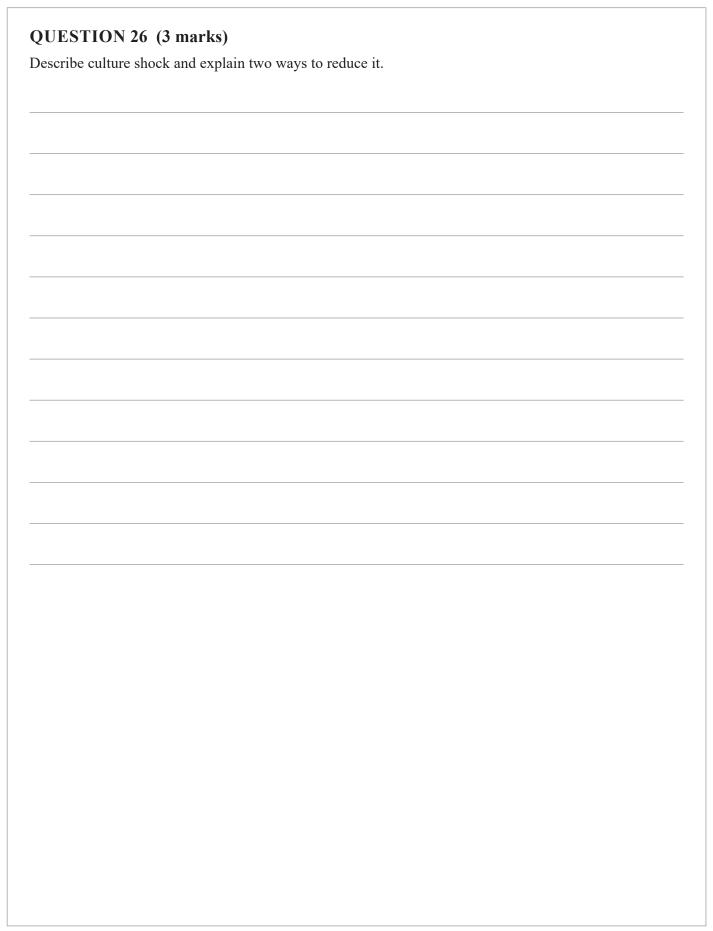
Describe extin	action after operant conditioning and provide an example.
	N 22 (1 mark)
Rowe et al. (2) They found the general	008) recruited patients with a mean age of 69 years for a visual impairment study. at 20.5% of patients had visual perceptual difficulties — considerably higher than the rate population.
Determine the	most likely biological influence on visual perception for these patients.

erebellum damage.	ellum in memory and identify a relevant problem associated with
UESTION 24 (2 marks) xplain how social media can in	fluence aggression, using an example.
	and the difference of the state

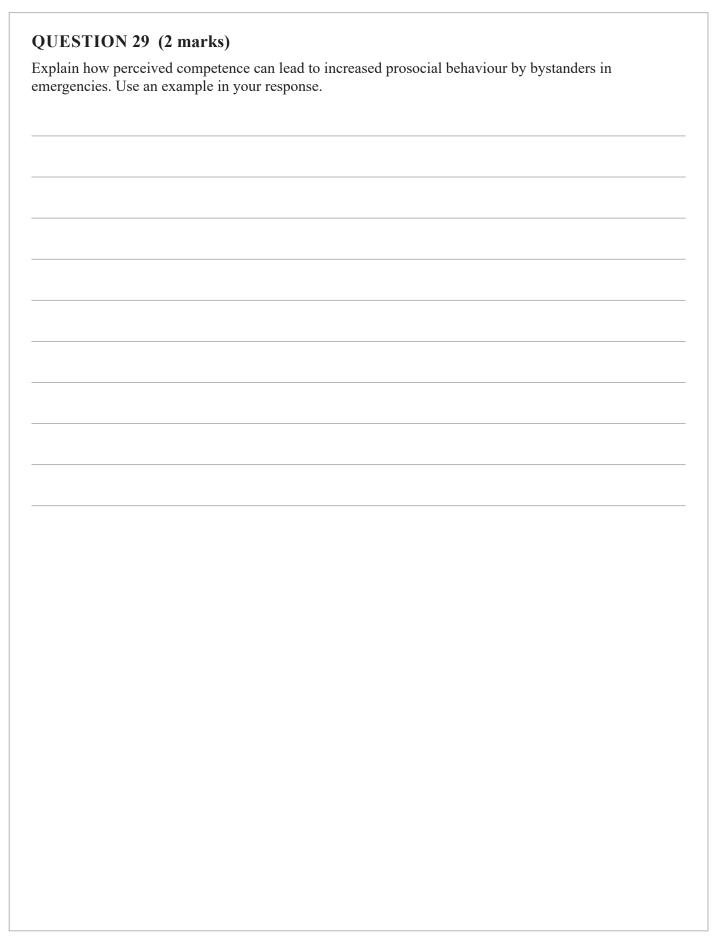
b) Contrast confirmation bias and self-serving bias. Identify which bias was responsible for how participants rated articles.	
	[2 mark

Van der Meer et al. (2020) recruited participants with strong views on certain social issues to view eight headlines relevant to those issues. The headlines came from media outlets with different political

QUESTION 25 (3 marks)



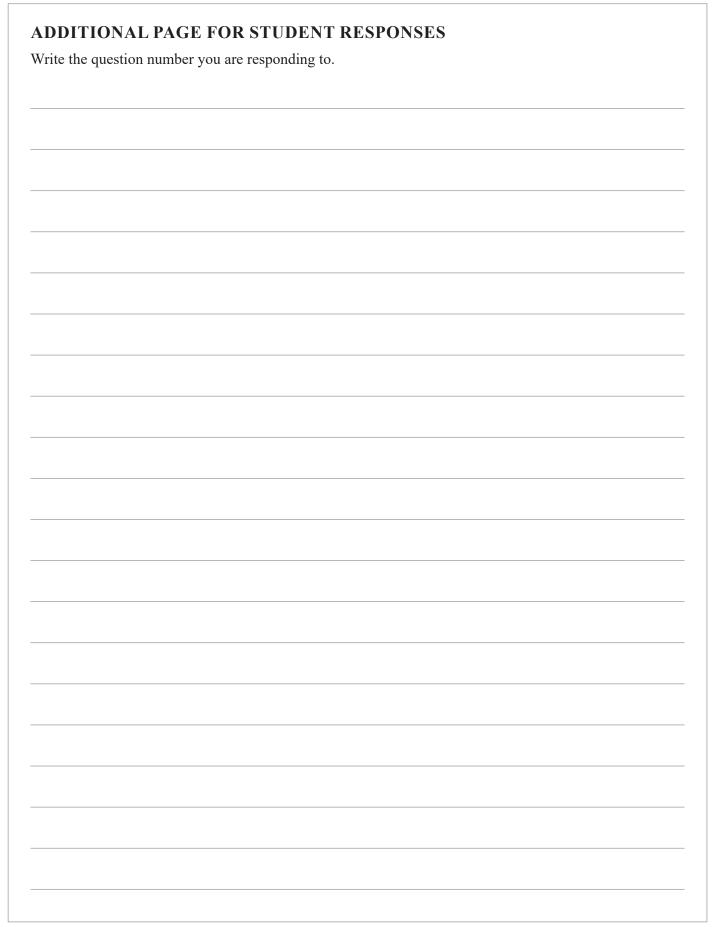
Hudson (1960) investigated the effects of social influences on visual perception by presenting two-dimensional drawings with pictorial depth cues to participants from different educational and cultural backgrounds.		
_	nclusion of the investigation and identify two specific findings that support this conclusion.	
OUESTIO:	N 28 (2 marks)	
	sm and identify a behaviour that may result from it.	



a)	Describe what is meant by an unconditioned response in classical conditioning and provide an example.	[2 marks
b)	Distinguish between stimulus generalisation and stimulus discrimination in classical conditioning, providing an example of each from Pavlov's (1897/1902) research.	[3 marks

	nulticulturalism and pluralism and identify a difference between them.
	ON 32 (2 marks)
describe iv	wo roles of the hippocampus in memory formation.







References

Question 22

Refers to Rowe et al. 2008, 'Visual impairment following stroke: do stroke patients require visual assessment', *Age Ageing*, vol. 38, issue 2, pp. 188–93, https://pubmed.ncbi.nlm.nih.gov/19029069/

Question 25

Refers to van der Meer et al. 2020, 'Crafting our own biased media diets: The effects of confirmation, source, and negativity bias on selective attendance to online news', *Mass Communication and Society*, vol. 23, issue 6, https://www.tandfonline.com/doi/full/10.1080/15205436.2020.1782432?scroll=top&needAccess=true&role=tab

Question 27

Refers to Hudson, W 1960, 'Pictorial depth perception in sub-cultural groups in Africa', *Journal of Social Psychology*, no. 52, 183–208.

Question 30

Refers to Pavlov, IP 1897/1902, The Work of the Digestive Glands, London: Griffin.

(cc)

© State of Queensland (QCAA) 2023

Licence: https://creativecommons.org/licenses/by/4.0 | Copyright notice: www.qcaa.qld.edu.au/copyright — lists the full terms and conditions, which specify certain exceptions to the licence. Third-party materials referenced above are excluded from this licence. | Attribution: \bigcirc State of Queensland (QCAA) 2023