													-
LUI							Sc	chool	code				
School na	ame												
Given na	me/s]				n your		
Family na	ame				 	 			barco		label	here	
F 4	1						В	look		of		book	s used
Externa	al asse	ssme	ent 20)24									
							Oue	estio	n an	d re	spor	ise b	nok

French

Time allowed

- Perusal time 5 minutes
- Working time 120 minutes

General instructions

- Answer all questions in this question and response book.
- Write using black or blue pen.
- Respond in paragraphs consisting of full sentences.
- Planning paper will not be marked.

Section 1 (14 marks)

- 2 short response questions
- Respond in French

Section 2 (18 marks)

- 4 short response questions
- Respond in English

Section 3 (21 marks)

- 1 extended response question
- Respond in French



DO NOT WRITE ON THIS PAGE

THIS PAGE WILL NOT BE MARKED

Section 1

Instructions

- Listen to Stimulus 1, which is an audio text. You may play the stimulus as often as required.
- If you need more space for a response, use the additional pages at the back of this book.
 - On the additional pages, write the question number you are responding to.
 - Cancel any incorrect response by ruling a single diagonal line through your work.
 - Write the page number of your alternative/additional response, i.e. See page ...
 - If you do not do this, your original response will be marked.
- This section has two questions and is worth 14 marks.
- Respond in French.

QUESTION 1 (7 marks)

What is the purpose of Stimulus 1? Justify your response with two examples from the stimulus.

QUESTION 2 (7 marks)

Who is the intended audience for Stimulus 1? Justify your response with two examples from the stimulus.

Section 2

Instructions

- Read Stimulus 2 and 3 in the stimulus book.
- This section has four questions and is worth 18 marks.
- Respond in English.

QUESTION 3 (4 marks)

Analyse why living arrangements have changed across the generations, according to the author of Stimulus 2 in the stimulus book. Justify your conclusion with three examples from the stimulus.

QUESTION 4 (5 marks)

To what extent does Julie benefit from her decision in Stimulus 2? Justify your conclusion with four examples from the stimulus.

QUESTION 5 (4 marks)

How does the author's change in tone in Stimulus 3 in the stimulus book reflect his feelings about his dream career? Justify your conclusion with one example for each tone from the stimulus.

Do not write outside this box.

QUESTION 6 (5 marks)

How likely is the author of Stimulus 3 to remain in his current job? Justify your conclusion with four examples from the stimulus. Do not reuse evidence from your response to Question 5.

Section 3

Instructions

- This section has one question and is worth 21 marks.
- Respond in 200–300 words.
- Respond in French.

QUESTION 7 (21 marks)

Write an email to your French-speaking friend inviting them to visit you for four weeks and proposing that you visit them in return. In your email, you must address the following:

- les avantages de faire cet échange
- des conseils sur la façon d'organiser cette visite
- comment cette expérience enrichira votre futur.

END OF PAPER

ADDITIONAL PAGE	FOR	STUDENT	RESPONSES
		N I O D III (I	

ADDITIONAL PAGE FOR STUDENT RESPONSES

Do not write outside this box.	
--------------------------------	--

	ADDITIONAL PAG	E FOR	STUDENT	RESPONSES
--	----------------	-------	----------------	-----------

ADDITIONAL PAGE FOR STUDENT RESPONSES

© State of Queensland (QCAA) 2024

Licence: https://creativecommons.org/licenses/by/4.0 | Copyright notice: www.qcaa.qld.edu.au/copyright — lists the full terms and conditions, which specify certain exceptions to the licence. | Attribution: © State of Queensland (QCAA) 2024