

LUI

--	--	--	--	--	--	--	--	--	--

School code

--	--	--	--

School name

--

Given name/s

--

Family name

--

Attach your
barcode ID label here

Book

--

of

--

books used

External assessment 2024

Question and response book

Chinese

Time allowed

- Perusal time — 5 minutes
- Working time — 120 minutes

General instructions

- Answer all questions in this question and response book.
- Write using black or blue pen.
- Respond in paragraphs consisting of full sentences.
- Planning paper will not be marked.

Section 1 (18 marks)

- 4 short response questions
- Respond in **English**

Section 2 (15 marks)

- 2 short response questions
- Respond in **Chinese**

Section 3 (21 marks)

- 1 extended response question
- Respond in **Chinese**



DO NOT WRITE ON THIS PAGE
THIS PAGE WILL NOT BE MARKED

Section 1

Instructions

- Read Stimulus 1 and 2 in the stimulus book.
 - If you need more space for a response, use the additional pages at the back of this book.
 - On the additional pages, write the question number you are responding to.
 - Cancel any incorrect response by ruling a single diagonal line through your work.
 - Write the page number of your alternative/additional response, i.e. See page ...
 - If you do not do this, your original response will be marked.
 - This section has four questions and is worth 18 marks.
 - Respond in **English**.
-

DO NOT WRITE ON THIS PAGE
THIS PAGE WILL NOT BE MARKED

Do not write outside this box.

QUESTION 1 (6 marks)

- a) Identify the purpose of Billy’s messages to Zhangliang in Stimulus 1 in the stimulus book. Justify your response with two examples from the stimulus.

[3 marks]

Do not write outside this box.

b) How might Billy feel about this opportunity after talking to Zhangliang in Stimulus 1?
Justify your conclusion with two examples from the stimulus.

[3 marks]

Do not write outside this box.

QUESTION 2 (4 marks)

Identify how Billy's language in Stimulus 1 reveals changes in tone. Justify your conclusion with three examples from the stimulus.

Do not write outside this box.

QUESTION 3 (4 marks)

Identify the audience and purpose of Stimulus 2 in the stimulus book. Justify your response with one example for audience and one example for purpose from the stimulus.

Do not write outside this box.

QUESTION 4 (4 marks)

Describe the context of Stimulus 2 and a challenge the writer experienced. Justify your conclusions with one example for context and one example for challenge from the stimulus.

Do not write outside this box.

Section 2

Instructions

- Listen to Stimulus 3, which is an audio text. You may play the stimulus as often as required.
- This section has two questions and is worth 15 marks.
- Respond in **Chinese**.

QUESTION 5 (7 marks)

What is the purpose of Stimulus 3? Justify your response with two examples from the stimulus.

Do not write outside this box.

QUESTION 6 (8 marks)

Why does Kai Wen believe he is an ideal candidate in Stimulus 3? Justify your conclusion with three examples from the stimulus.

Do not write outside this box.

Section 3

Instructions

- Respond in 200–300 characters.
 - This section has one question and is worth 21 marks.
 - Respond in **Chinese**.
-

QUESTION 7 (21 marks)

You are planning to take a gap year after graduating from high school. In a letter to your parents, persuade them to support your decision by addressing the following:

- 为什么想有间隔年
- 间隔年的好处
- 间隔年的计划。

Do not write outside this box.



Blank lined writing area with horizontal lines.

END OF PAPER

Do not write outside this box.



ADDITIONAL PAGE FOR STUDENT RESPONSES

Write the question number you are responding to.

Do not write outside this box.



© State of Queensland (QCAA) 2024

Licence: <https://creativecommons.org/licenses/by/4.0> | Copyright notice: www.qcaa.qld.edu.au/copyright — lists the full terms and conditions, which specify certain exceptions to the licence. | Attribution: © State of Queensland (QCAA) 2024