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Korean SEE 2

Time allowed

- Perusal time 15 minutes
- Working time 120 minutes

General instructions

- Answer all questions in this question and response book.
- Write using black or blue pen.

Queensland Government

- Respond in paragraphs consisting of full sentences.
- Planning paper will not be marked.

Section 1 (24 marks)

- 3 short response questions
- Respond in Korean

Section 2 (21 marks)

- 5 short response questions
- Respond in English

Section 3 (21 marks)

- 1 extended response question
- Respond in Korean



DO NOT WRITE ON THIS PAGE

THIS PAGE WILL NOT BE MARKED

Section 1

Instructions

- Listen to Stimulus 1, which is an audio text. You may play the stimulus as often as required.
- If you need more space for a response, use the additional pages at the back of this book.
 - On the additional pages, write the question number you are responding to.
 - Cancel any incorrect response by ruling a single diagonal line through your work.
 - Write the page number of your alternative/additional response, i.e. See page ...
 - If you do not do this, your original response will be marked.
- This section has three questions and is worth 24 marks.
- Respond in Korean.

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QUESTION 1 (8 marks)

To what extent is the information provided in Stimulus 1 useful to its intended audience? Justify your conclusion with three examples from the stimulus.

Do not write outside this box.			

QUESTION 2 (8 marks)

What tone does the male speaker use in Stimulus 1 to convey his meaning? Justify your response with three examples from the stimulus.

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QUESTION 3 (8 marks)

To what extent are the male speaker's experiences appealing for the intended audience of Stimulus 1? Justify your conclusion with three examples from the stimulus.

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Section 2

Instructions

- Read Stimulus 2 and 3 in the stimulus book.
- This section has five questions and is worth 21 marks.
- Respond in English.

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QUESTION 4 (5 marks)

How does the tone in Stimulus 2 in the stimulus book influence its intended audience? Justify your response with three examples from the stimulus.

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QUESTION 5 (4 marks)

Identify the context and likely audience for Stimulus 2. Justify your response with one example for each from the stimulus.

QUESTION 6 (4 marks)

What is the key message the intended audience would receive after reading Stimulus 2? Justify your conclusion with three examples from the stimulus.

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QUESTION 7 (4 marks)

What is the purpose of Stimulus 3 in the stimulus book? Justify your response with three examples from the stimulus.

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QUESTION 8 (4 marks)

To what extent did the writer of Stimulus 3 find the experience enjoyable? Justify your conclusion with three examples from the stimulus.

Section 3

Instructions

- This section has one question and is worth 21 marks.
- Respond in up to 650 7 ja.
- Respond in Korean.

QUESTION 9 (21 marks)

You are invited to enter a writing competition at a local Korean community organisation. You need to address the following:

- 본인에게 가장 영향을 준 사람은 누구인가요?
- 그 사람의 어떤 점이 존경스러운가요?
- 그 사람이 본인이 발전할 수 있도록 어떤 도움을 주었나요?

END OF PAPER						

	ADDITIONAL PAC	JE FOR ST	UDENT RESI	PONSES
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Write the question number you are responding to.

ADDITIONAL PAGE FOR STUDENT RESPONSES

Write the question number you are responding to.

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Write the question number you are responding to.

ADDITIONAL PAGE FOR STUDENT RESPONSES

Write the question number you are responding to.

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