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School code

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School name

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Given name/s

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Family name

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Attach your
barcode ID label here

Book

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of

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books used

External assessment 2024

Question and response book

Chinese SEE

SEE 2

Time allowed

- Perusal time — 15 minutes
- Working time — 120 minutes

General instructions

- Answer all questions in this question and response book.
- Write using black or blue pen.
- Respond in paragraphs consisting of full sentences.
- Planning paper will not be marked.

Section 1 (23 marks)

- 6 short response questions
- Respond in **English**

Section 2 (16 marks)

- 2 short response questions
- Respond in **Chinese**

Section 3 (21 marks)

- 1 extended response question
- Respond in **Chinese**



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THIS PAGE WILL NOT BE MARKED

Section 1

Instructions

- Listen to Stimulus 1, which is an audio text. You may play the stimulus as often as required.
 - Read Stimulus 2 in the stimulus book.
 - If you need more space for a response, use the additional pages at the back of this book.
 - On the additional pages, write the question number you are responding to.
 - Cancel any incorrect response by ruling a single diagonal line through your work.
 - Write the page number of your alternative/additional response, i.e. See page ...
 - If you do not do this, your original response will be marked.
 - This section has six questions and is worth 23 marks.
 - Respond in **English**.
-

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THIS PAGE WILL NOT BE MARKED

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QUESTION 1 (4 marks)

What is the purpose of the talk show segment in Stimulus 1? Justify your response with three examples from the stimulus.

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QUESTION 2 (4 marks)

To what extent does the information presented in Stimulus 1 inspire the intended audience? Justify your conclusion with three examples from the stimulus.

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QUESTION 3 (4 marks)

Analyse the tone used for effect by the host in Stimulus 1. Justify your conclusion with three examples from the stimulus.

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QUESTION 4 (4 marks)

Identify an intended audience for Stimulus 2 in the stimulus book. Justify your response with three examples from the stimulus.

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QUESTION 5 (3 marks)

Identify the context of Stimulus 2. Justify your response with two examples from the stimulus.

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QUESTION 6 (4 marks)

How does the language used in Stimulus 2 influence readers? Justify your conclusion with three examples from the stimulus.

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Section 2

Instructions

- Read Stimulus 3 in the stimulus book.
 - This section has two questions and is worth 16 marks.
 - Respond in **Chinese**.
-

QUESTION 7 (8 marks)

Why did Bai Ling choose to wear 中国少数民族传统服饰 in Stimulus 3 in the stimulus book? Justify your conclusion with three examples from the stimulus.

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QUESTION 8 (8 marks)

What decision has Bai Ling made in Stimulus 3? Justify your conclusion with three examples from the stimulus.

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Section 3

Instructions

- This section has one question and is worth 21 marks.
 - Respond in up to 300 characters.
 - Respond in **Chinese**.
-

QUESTION 9 (21 marks)

Write a letter to yourself about how to prepare for adult life. You need to address the following:

- 与家人和朋友保持联系的重要性
- 将来的学业或就业的挑战
- 克服挑战所需要的技能。

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Blank lined writing area with horizontal lines.

END OF PAPER

Do not write outside this box.

ADDITIONAL PAGE FOR STUDENT RESPONSES

Write the question number you are responding to.

Do not write outside this box.

ADDITIONAL PAGE FOR STUDENT RESPONSES

Write the question number you are responding to.

Lined area for student responses consisting of horizontal lines.

Do not write outside this box.



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