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Study of Religion

Time allowed

- Planning time 15 minutes
- Working time 120 minutes

General instructions

- Answer all questions in this question and response book.
- Write using black or blue pen.
- Respond in paragraphs consisting of full sentences.
- Planning paper will not be marked.

Section 1 (60 marks)

• 5 short response questions



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Section 1

Instructions

- If you need more space for a response, use the additional pages at the back of this book.
 - On the additional pages, write the question number you are responding to.
 - Cancel any incorrect response by ruling a single diagonal line through your work.
 - Write the page number of your alternative/additional response, i.e. See page ...
 - If you do not do this, your original response will be marked.

DO NOT WRITE ON THIS PAGE

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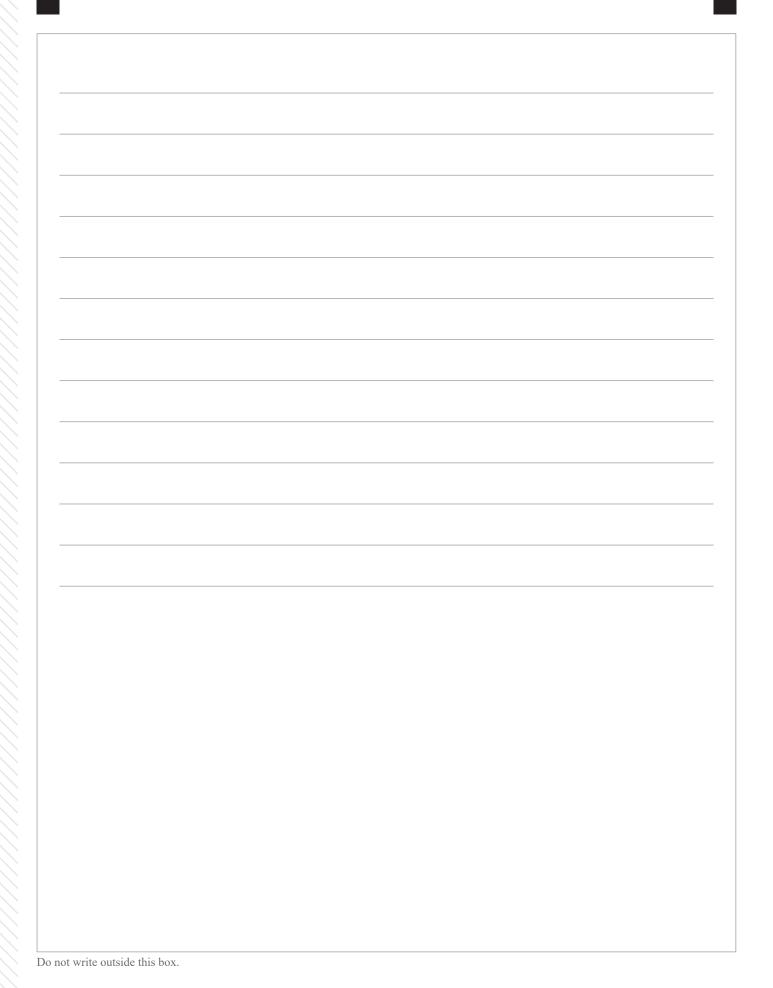
fundamental rights	the stimulus book to describe two Islamic beliefs that underpin the understanding and freedoms are an integral part of the Islamic religion as they are bindin (Preamble, <i>Cairo Declaration on Human Rights in Islam</i>).	that Ig

.)	Explain why a Buddhist adherent has a duty to avoid evil.	
	Refer to one Buddhist teaching and Stimulus 2 in the stimulus book to support your response.	[3 mark

	Explain a Christian adherent's duty to others. Refer to one Christian teaching and Stimulus 3 in the stimulus book to support your response.	[3 marks _]
		<u>[</u>]
c)	Explain the different world views of Buddhist and Christian adherents in response to the statement: 'Everyone has duties to the community in which alone the free and full development of [their] personality is possible' (Article 29, <i>Universal Declaration of Human Rights</i>).	
	Refer to one Buddhist teaching, one Christian teaching and Stimulus 2 and 3 in	50 1
	your response.	[8 marks



QUESTION 3 (11 marks) Identify perspectives in Stimulus 4 and 5 in the stimulus book to differentiate between	Hindu and
ewish expressions of justice. Draw conclusions about the significance of Hindu and J n justice and its relationship to human rights as a 'foundation of freedom and peach <i>Iniversal Declaration of Human Rights</i>) within these two religions.	ewish teachings
efer to one Hindu teaching and one Jewish teaching in your response.	

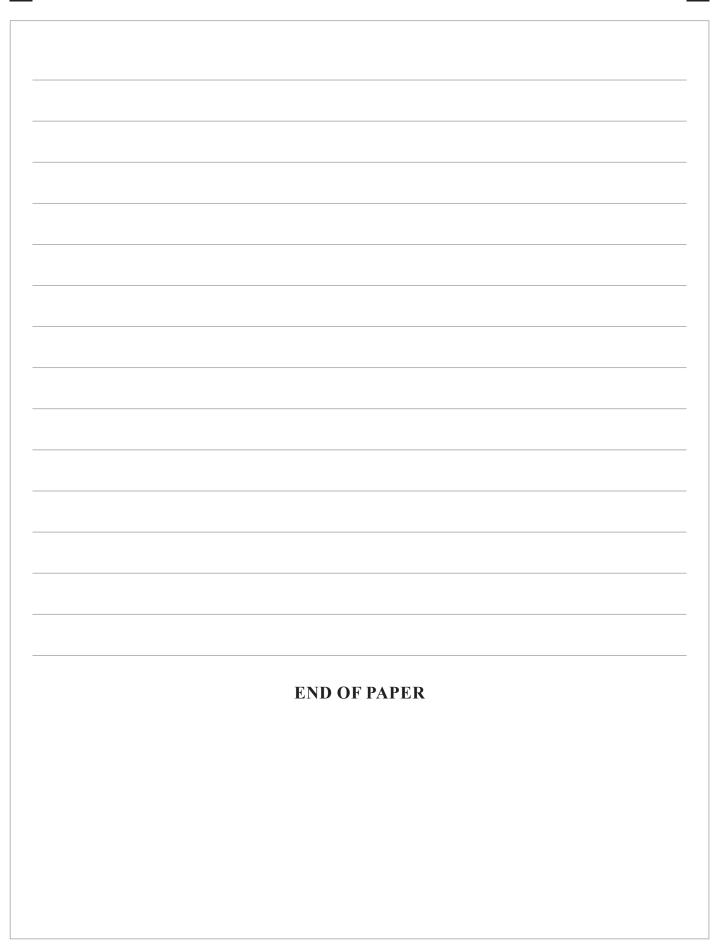


QUESTION	N 4 (14 marks)
as outlined in S in pursuing jus	Muslims might respond to human rights and justice concerns within the fast fashion industry Stimulus 6–8 in the stimulus book. Draw conclusions about the role of a religious response stice, which ensures that individuals and communities have the 'freedom and right to a n accordance with the Islamic Shari'ah [religious law]' (Preamble, <i>Cairo Declaration on in Islam</i>).
Justify your re	easoning with reference to one Islamic teaching in your response.



QUESTIO	N 5 (17 marks)
	is 9–11 in the stimulus book, analyse perspectives offered by Rabbi Lord Jonathan Sacks or nal responsibility.
Evaluate the e other human b	xtent to which Jewish teachings have informed Rabbi Sacks's stance on relationships with beings.
great religions good-neighbor	ions about how his Jewish beliefs align with the United Nations's position that '[truly] and beliefs are based upon ethical tenets such as the duty to widen the bounds of urliness and the obligation to meet human need' (Krishnaswami, <i>Study of Discrimination in Religious Rights and Practices</i>).
Use additional	Jewish teachings and the stimulus to justify your conclusions.
ose additional	















References

Question 1, 4

Cairo Declaration on Human Rights in Islam 1990, Preamble, http://hrlibrary.umn.edu/instree/cairodeclaration.html.

Ouestion 2

Universal Declaration of Human Rights 1948, Article 29, https://www.un.org/en/about-us/universal-declaration-of-human-rights.

Question 3

Universal Declaration of Human Rights 1948, Preamble, https://www.un.org/en/about-us/universal-declaration-of-human-rights.

Question 5

Krishnaswami, A 1960, *Study of Discrimination in The Matter of Religious Rights and Practices*, Introduction, https://digitallibrary.un.org/record/611819?ln=en&v=pdf.

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