

LUI

--	--	--	--	--	--	--	--	--	--

School code

--	--	--	--

School name

--

Given name/s

--

Family name

--

Attach your
barcode ID label here

Book

--

of

--

books used

External assessment 2023

Question and response book

Study of Religion

Time allowed

- Planning time — 15 minutes
- Working time — 120 minutes

General instructions

- Answer all questions in this question and response book.
- Write using black or blue pen.
- Respond in paragraphs consisting of full sentences.
- Planning paper will not be marked.

Section 1 (60 marks)

- 5 short response questions





DO NOT WRITE ON THIS PAGE

THIS PAGE WILL NOT BE MARKED



Section 1

Instructions

- If you need more space for a response, use the additional pages at the back of this book.
 - On the additional pages, write the question number you are responding to.
 - Cancel any incorrect response by ruling a single diagonal line through your work.
 - Write the page number of your alternative/additional response, i.e. See page ...
 - If you do not do this, your original response will be marked.
-

DO NOT WRITE ON THIS PAGE
THIS PAGE WILL NOT BE MARKED

Do not write outside this box.

QUESTION 1 (3 marks)

Use Stimulus 1 in the stimulus book to describe how belief in Incarnation informs a Christian view of human life.

QUESTION 2 (8 marks)

Referring to Stimulus 2 and 3 in the stimulus book, differentiate between Hindu and Buddhist beliefs about the concept of 'the self'. Refer to one teaching from each tradition in your response.

Do not write outside this box.



A large rectangular area containing 14 horizontal lines, intended for writing.

Do not write outside this box.



b) Use Stimulus 6 in the stimulus book to explain how the exploitation of workers is in conflict with one principle teaching in Judaism and 'an existence worthy of human dignity' as outlined in Stimulus 5.

[4 marks]

Do not write outside this box.

c)

This content has been redacted until copyright has been assessed and cleared.

Analyse Islamic and Jewish perspectives on the role of community, and differentiate between each community's obligation to promote justice. Refer to Stimulus 4, 5 and 6 and one teaching from each tradition to justify your response.

[12 marks]

Do not write outside this box.



Do not write outside this box.



QUESTION 4 (12 marks)

Examine Stimulus 7, 8, 9 and 10 in the stimulus book.

This content has been redacted until copyright has been assessed and cleared.

Refer to another Hindu teaching and the stimulus to support your response.

Do not write outside this box.



A large rectangular box containing ten horizontal lines, intended for writing or drawing.

Do not write outside this box.



QUESTION 5 (17 marks)

Analyse Stimulus 11, 12, 13 and 14 in the stimulus book, which refer to environmental justice. Evaluate the extent to which Christian teachings have informed Archbishop Desmond Tutu’s beliefs about justice.

This content has been redacted until copyright has been assessed and cleared.

Refer to two Christian teachings and the stimulus to justify your conclusions.

Do not write outside this box.

ADDITIONAL PAGE FOR STUDENT RESPONSES

Write the question number you are responding to.

Do not write outside this box.

References

Question 3

Cairo Declaration on Human Rights in Islam 1990, Preamble, <http://hrlibrary.umn.edu/instree/cairodeclaration.html>.

Question 3, 4 and 5

United Nations 1948, *Universal Declaration of Human Rights*, www.un.org/en/universal-declarationhuman-rights.



© State of Queensland (QCAA) 2023

Licence: <https://creativecommons.org/licenses/by/4.0> | Copyright notice: www.qcaa.qld.edu.au/copyright — lists the full terms and conditions, which specify certain exceptions to the licence. Third-party materials referenced above are excluded from this licence. | Attribution: © State of Queensland (QCAA) 2023