LUI	School code
School name	
Given name/s	Attach your barcode ID label here
Family name	
External assessment 2023	Book of books used
	 <b>Ouestion and response book</b>

# **Modern History**

#### Time allowed

- Planning time 15 minutes
- Working time 120 minutes

#### **General instructions**

- Answer all questions in this question and response book.
- Write using black or blue pen.
- Respond in paragraphs consisting of full sentences.
- Planning paper will not be marked.

# Section 1 (48 marks)

• 4 short response questions



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# Section 1

#### Instructions

- If you need more space for a response, use the additional pages at the back of this book.
  - On the additional pages, write the question number you are responding to.
  - Cancel any incorrect response by ruling a single diagonal line through your work.
  - Write the page number of your alternative/additional response, i.e. See page ...
  - If you do not do this, your original response will be marked.

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# QUESTION 1 (9 marks)

Analyse evidence from Sources 1 and 2 in the stimulus book to compare views on the relationship between communism and Australian involvement in the Vietnam War.


#### **QUESTION 2 (6 marks)**

In 1966, an article in *The Sydney Morning Herald* described Australian Vietnam War protestors as 'violent' and 'brawling'.

Analyse evidence from Source 3 in the stimulus book to explain the extent to which the cartoonist shares this view.


# QUESTION 3 (15 marks)

Evaluate evidence from Sources 4, 5 and 6 in the stimulus book to determine their usefulness for investigating the claim: *Local newspapers wrote unfavourably about Australian involvement in the Vietnam War*.

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#### **QUESTION 4 (18 marks)**

Synthesise evidence from Sources 7, 8 and 9 in the stimulus book to form a historical argument in response to the question: *To what extent did the Vietnam War moratoriums have an influence on Australian involvement in the Vietnam War*?

Include a judgment about the extent to which evidence from one of these sources is reliable for the historical argument proposed.



# **END OF PAPER**

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#### ADDITIONAL PAGE FOR STUDENT RESPONSES

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#### ADDITIONAL PAGE FOR STUDENT RESPONSES

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