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School code

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School name

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Given name/s

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Family name

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Attach your
barcode ID label here

Book

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of

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books used

External assessment 2023

Question and response book

Ancient History

Time allowed

- Planning time — 15 minutes
- Working time — 120 minutes

General instructions

- Answer all questions in this question and response book.
- Write using black or blue pen.
- Respond in paragraphs consisting of full sentences.
- Planning paper will not be marked.

Section 1 (47 marks)

- 4 short response questions



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THIS PAGE WILL NOT BE MARKED



Section 1

Instructions

- If you need more space for a response, use the additional pages at the back of this book.
 - On the additional pages, write the question number you are responding to.
 - Cancel any incorrect response by ruling a single diagonal line through your work.
 - Write the page number of your alternative/additional response, i.e. See page ...
 - If you do not do this, your original response will be marked.
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DO NOT WRITE ON THIS PAGE

THIS PAGE WILL NOT BE MARKED

Do not write outside this box.

QUESTION 1 (4 marks)

Use evidence from Source 1 in the stimulus book to explain two ways the poet-to-patron relationship benefited Augustus.

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QUESTION 2 (9 marks)

Analyse evidence from Source 2 in the stimulus book to explain three implicit meanings about Augustus as a military leader.

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Do not write outside this box.



QUESTION 3 (13 marks)

Evaluate the extent to which evidence from Sources 3 and 4 in the stimulus book is useful and reliable for understanding Augustus's relationship with the people of the Roman Empire.

For each source, explain one judgment of usefulness and one judgment of reliability.

Do not write outside this box.

QUESTION 4 (21 marks)

Synthesise evidence from Sources 5–8 in the stimulus book to develop a historical argument in response to the statement: ‘*For the truth was that Augustus had not restored the republic, but had achieved just the opposite*’ (Source 5).

Include an explanation of how evidence from two of these sources corroborates a point being made in your historical argument.

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Lined writing area with 20 horizontal lines.

Do not write outside this box.





Handwriting practice area with 25 horizontal lines.

END OF PAPER

Do not write outside this box.



ADDITIONAL PAGE FOR STUDENT RESPONSES

Write the question number you are responding to.

Lined area for student responses with 20 horizontal lines.

Do not write outside this box.



ADDITIONAL PAGE FOR STUDENT RESPONSES

Write the question number you are responding to.

Do not write outside this box.

References

Question 4

Baker, S 2006, *Ancient Rome: The Rise and Fall of an Empire*, BBC Books, p. 119, https://archive.org/details/ancientromerisef0000bake_v8e0/page/n5/mode/2up



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