Given name/s		
Family name		
Teacher	Class	
School name		

Common internal assessment 2024 — Ancillary phase

Question and response book

Essential English

Time allowed

- Planning time 15 minutes
- Working time 90 minutes

General instructions

- Answer all questions in this question and response book.
- Write using black or blue pen.
- Respond in full sentences, which may include bullet points.
- Planning paper will not be marked.

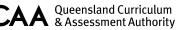
Section 1

• 1 short response question

Section 2

• 1 short response question





DO NOT WRITE ON THIS PAGE

THIS PAGE WILL NOT BE MARKED

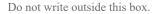
Section 1

Instructions

- If you need more space for a response, use the additional pages at the back of this book.
 - On the additional pages, write the question number you are responding to.
 - Cancel any incorrect response by ruling a single diagonal line through your work.
 - Write the page number of your alternative/additional response, i.e. See page ...
 - If you do not do this, your original response will be marked.
- This section has one question.

QUESTION 1

Explain **two** representations of sport evident in the testimonial page in Stimulus 1 in the stimulus book. In your response, explain how a value, a language feature and a text structure contribute to creating **each** representation.



1			

Section 2

Instruction

• This section has one question.

QUESTION 2

How does the magazine cover in Stimulus 2 in the stimulus book position readers to consider sport? Support your response in parts a), b), c) and d) using evidence from the stimulus.

a) Explain **two** points of view about sport.

	Explain two cultural assumptions, attitudes, values or beliefs (choose two of these in any combination) about sport.
<u></u>	Evaluin how two longuage features have been used to partray sport
c)	Explain how two language features have been used to portray sport.
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d) Explain ho	ow two text struct	ures have been	used to portray s	sport.	
		END	OF PAPER		

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ADDITIONAL PAGE FOR STUDENT RESPONSES

Write the question number you are responding to.

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ADDITIONAL	PAGE FOR	STUDENT	RESPONSES
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Write the question number you are responding to.

ADDITIONAL PAGE FOR STUDENT RESPONSES

Write the question number you are responding to.

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