Given name/s		
Family name		
Teacher	Class	
School name		

Common internal assessment 2023 — Phase 4

Question and response book

Essential English

Time allowed

- Planning time 15 minutes
- Working time 90 minutes

General instructions

- Answer all questions in this question and response book.
- Write using black or blue pen.
- Respond in full sentences, which may include bullet points.
- Planning paper will not be marked.

Section 1

• 1 short response question

Section 2

• 1 short response question



DO NOT WRITE ON THIS PAGE THIS PAGE WILL NOT BE MARKED

Section 1

Instructions

- If you need more space for a response, use the additional pages at the back of this book.
 - On the additional pages, write the question number you are responding to.
 - Cancel any incorrect response by ruling a single diagonal line through your work.
 - Write the page number of your alternative/additional response, i.e. See page ...
 - If you do not do this, your original response will be marked.
- This section has one question.

QUESTION 1

Explain two representations in the blog about the impact of science and technology evident in Stimulus 1 in the stimulus book. In your response, explain how a belief, a language feature and a text structure contribute to creating each representation.						





Section 2 Instruction • This section has one question.

QUESTION 2

How has the advertisement in Stimulus 2 in the stimulus book positioned readers to consider the impact of science and technology? Support your response in parts a), b), c) and d) with evidence from the stimulus.

Explain two points of view about the impact of science and technology.						

c)	Explain how two language features have been used to portray the impact of science and technolog

d) Exp	lain how two te	xt structures	have been u	ised to porti	ray the impac	et of science	and technolog	зу.
			END (OF PAPE	R			



Vrite the question number you are responding to.						





© State of Queensland (QCAA) 2023

Licence: https://creativecommons.org/licenses/by/4.0 | Copyright notice: www.qcaa.qld.edu.au/copyright — lists the full terms and conditions, which specify certain exceptions to the licence. | Attribution: © State of Queensland (QCAA) 2023