Film, Television & New Media marking guide and response

External assessment 2024

Extended response (35 marks)

Assessment objectives

This assessment instrument is used to determine student achievement in the following objectives:

1. explain the contexts of production and use
4. apply written literacy skills using relevant terminology and language conventions to communicate meaning
5. analyse the characteristics of moving-image media key concepts in stimulus
8. appraise the impact of key concepts and artistic practices in the communication of meaning.

Note: Objectives 2, 3, 6, 7 and 9 are not assessed in this instrument.

Purpose

This document consists of a marking guide and a sample response.

The marking guide:

- provides a tool for calibrating external assessment markers to ensure reliability of results
- indicates the correlation, for each question, between mark allocation and qualities at each level of the mark range
- informs schools and students about how marks are matched to qualities in student responses.

The sample response:

- demonstrates the qualities of a high-level response
- has been annotated using the marking guide.

Mark allocation

Where a response does not meet any of the descriptors for a question or a criterion, a mark of ‘0’ will be recorded.

Where no response to a question has been made, a mark of ‘N’ will be recorded.

Marking guide

Criterion: Explaining

The response:	M	The response:	M	The response:	M
• explains connections between the key concept and contexts of production and use	3	• provides an accurate and detailed description of the contexts of production	3	• provides an accurate and detailed description of the contexts of use	3
• explains a connection/s between the key concept and contexts of production or use	2	• provides a clear description of the contexts of production	2	• provides a clear description of the contexts of use	2
• identifies characteristics of the key concept	1	• identifies aspects of the contexts of production	1	• identifies aspects of the contexts of use	1
• does not satisfy any of the descriptors above.	0	• does not satisfy any of the descriptors above.	0	• does not satisfy any of the descriptors above.	0

Criterion: Analysing

The response:	M	The response:	M	The response:	M
• consistently identifies and describes relevant elements of the stimulus with accuracy and detail	5	• consistently identifies significant interrelationships between elements of the stimulus	4	• consistently provides insightful and plausible interpretations of how interrelationships between elements of the stimulus communicate meaning	4
• identifies and describes relevant elements of the stimulus with accuracy and detail	4	• identifies significant interrelationships between elements of the stimulus	3	• provides plausible interpretations of how interrelationships between elements of the stimulus communicate meaning	3
• identifies and describes relevant elements of the stimulus with accuracy	3	• identifies interrelationships between elements of the stimulus	2	• provides interpretations of how interrelationships between elements of the stimulus communicate meaning	2
• identifies and describes some elements of the stimulus with accuracy	2	• identifies connections between some elements of the stimulus	1	• provides statements about connections between elements of the stimulus	1
• identifies parts of the stimulus	1	• does not satisfy any of the descriptors above.	0	• does not satisfy any of the descriptors above.	0
• does not satisfy any of the descriptors above.	0				

Criterion: Appraising

The response:	M	The response:	M
• provides an insightful viewpoint supported by valid and convincing conclusions in relation to the chosen question	5	• provides pertinent evidence from the stimulus to consistently support conclusions and justify a viewpoint	5
• provides a viewpoint supported by valid conclusions in relation to the chosen question	4	• provides relevant evidence from the stimulus to support conclusions and justify a viewpoint	4
• provides valid conclusions in relation to the chosen question	3	• provides evidence from the stimulus to support conclusions	3
• provides a conclusion in response to the chosen question	2	• provides evidence from the stimulus to reach a conclusion	2
• states an opinion in response to the stimulus	1	• provides examples from the stimulus	1
• does not satisfy any of the descriptors above.	0	• does not satisfy any of the descriptors above.	0

Criterion: Applying written literacy skills

The response:	M
• communicates ideas and meaning in a sustained, organised and cohesive sequencing of information • uses language conventions consistently and with clarity	3
• communicates ideas and meaning in a logical and structured manner • uses language conventions appropriately and with clarity	2
• communicates ideas and meaning • uses language conventions, allowing for some loss of clarity	1
• does not satisfy any of the descriptors above.	0

© State of Queensland (QCAA) 2024
Licence: https://creativecommons.org/licenses/by/4.0 | Copyright notice: www.qcaa.qld.edu.au/copyright — lists the full terms and conditions, which specify certain exceptions to the licence. |
Attribution: © State of Queensland (QCAA) 2024