

QKLG 2024: Principle – Aboriginal and Torres Strait Islander perspectives

Nurturing confident and creative lifelong learners

How do teachers and educators in your service:

- support all children to learn about diverse cultures and ways of knowing, being and doing?
- build relationships with their local community?
- use culturally safe and responsive practices?
- embed opportunities for Aboriginal and Torres Strait Islander children to see themselves, their identities and their cultures in their learning environments?
- engage in ongoing professional learning to support authentic curriculum decisions?

