

Active Learning: Learning and development area

Revision summary: QKLG 2018 to QKLG 2024

Key	same/refined	merged	new	(KF) Key focus	(SL) Significant learning
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Note: the key applies to the description, key focuses and significant learnings.

QKLG 2018		QKLG 2024	
Description		Description	
<p>Active learning helps children to build positive dispositions and approaches towards learning. It encourages increasing confidence, engagement and involvement in learning and the development of curiosity, problem-solving, creative thinking and investigation processes.</p> <p>As active learners, children are developing understandings of themselves and their world, and creating their ideas through imaginative and dramatic play. They are showing an interest in technologies and the uses of different technologies.</p>		<p>Active learning helps children to build positive dispositions and approaches toward learning, and encourages increasing confidence, engagement and involvement in learning. It promotes the development of curiosity, creativity and executive function skills for problem-solving, and critical thinking skills and processes to generate, test and reflect on ideas through trial and error while utilising their working memory.</p> <p>As children engage in learning, reflect on and revisit ideas and practise skills, they deepen their understandings and can begin to transfer learning to new contexts. (From (KF) Showing confidence and involvement in learning)</p> <p>As active learners, children are developing understandings of themselves and their world, and creating their ideas through play-based learning opportunities. Children show an interest in technologies and the uses of different technologies to support learning and communication. (From (KF) Using technologies for learning and communication)</p> <p>Kindergarten children who are becoming confident and involved learners are:</p> <ul style="list-style-type: none"> • building positive dispositions toward learning • showing confidence and involvement in learning • engaging with technologies for learning and communication. <p>Critically reflecting on Active learning, teachers and educators may consider:</p> <ul style="list-style-type: none"> • how to foster children's positive dispositions and approaches to learning • where regular opportunities to reflect on learning with children could be embedded in the program • the choices they make about technologies to promote children as active producers using technologies for learning. 	
Key focus	Significant learning	Key focus	Significant learnings
	<ul style="list-style-type: none"> • knowledge, skills and dispositions <ul style="list-style-type: none"> - to Significant learnings 		
Building positive dispositions for learning	Showing curiosity and enthusiasm for learning	Building positive dispositions toward learning	<ul style="list-style-type: none"> • shows curiosity and enthusiasm for learning
	<ul style="list-style-type: none"> • showing curiosity <ul style="list-style-type: none"> - to (SL) shows curiosity and enthusiasm for learning 		
	<ul style="list-style-type: none"> • making choices, planning and carrying out plans for learning <ul style="list-style-type: none"> - to (KF) Showing confidence and involvement in learning - (SL) plans and carries out learning projects 		
	<p>Problem-solving, investigating and reflecting on learning</p> <ul style="list-style-type: none"> - to (KF) Showing confidence and involvement in learning 		
	<ul style="list-style-type: none"> • building problem-solving strategies <ul style="list-style-type: none"> - to (KF) Showing confidence and involvement in learning - (SL) builds problem-solving strategies 		
	<ul style="list-style-type: none"> • developing strategies for investigations <ul style="list-style-type: none"> - to (KF) Showing confidence and involvement in learning - (SL) develops awareness of inquiry processes 		
	<ul style="list-style-type: none"> • reflecting on learning <ul style="list-style-type: none"> - to (KF) Showing confidence and involvement in learning - (SL) reflects on learning 		
	<p>Being imaginative and creative</p> <ul style="list-style-type: none"> - to (SL) creates and communicates through the arts, and (SL) responds to the arts creatively and imaginatively 		
	<ul style="list-style-type: none"> • creating through imaginative and dramatic play <ul style="list-style-type: none"> - to (SL) creates and communicates through the arts 		
	<ul style="list-style-type: none"> • exploring the arts and different ways to express ideas <ul style="list-style-type: none"> - to (SL) creates and communicates through the arts 		
<ul style="list-style-type: none"> • responding and communicating through the arts <ul style="list-style-type: none"> - to (SL) responds to the arts creatively and imaginatively 	<ul style="list-style-type: none"> • creates and communicates through the arts 		
			<ul style="list-style-type: none"> • responds to the arts creatively and imaginatively

QKLG 2018		QKLG 2024	
Showing confidence and involvement in learning	Applying knowledge in different contexts - to Description	Showing confidence and involvement in learning	
	<ul style="list-style-type: none"> developing awareness of science inquiry - to (SL) develops awareness of inquiry processes 		<ul style="list-style-type: none"> develops awareness of inquiry processes
	Sharing ideas and discoveries		<ul style="list-style-type: none"> shares ideas and discoveries
	<ul style="list-style-type: none"> contributing to conversations about learning - to (SL) shares ideas and discoveries 		<ul style="list-style-type: none"> plans and carries out projects - from (KF) Building positive dispositions for learning
			<ul style="list-style-type: none"> builds problem-solving strategies - from (KF) Building positive dispositions for learning
			<ul style="list-style-type: none"> reflects on learning - from (KF) Building positive dispositions for learning
Using technologies for learning and communication	Showing interest in technologies	Engaging with technologies for learning and communication	<ul style="list-style-type: none"> shows interest in technologies
	<ul style="list-style-type: none"> representing technology in play situations - to (SL) shows interest in technologies 		
	Using technologies		<ul style="list-style-type: none"> uses technologies purposefully
	<ul style="list-style-type: none"> using different technologies - to (SL) uses technologies purposefully 		

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