

**Whole school curriculum and assessment planning** outlines the school's priorities in response to the broad policy contexts that influence teaching and learning. It is a tool that school leaders use to identify what the school priorities are and how the school will address system priorities. A whole school curriculum and assessment plan is one part of the whole school planning process which focuses on decisions about teaching and learning. It informs and is informed by the year level plans and shows:

- how the teaching and learning supports the system priorities and school vision, beliefs and context
- how learning is sequenced and develops within and across the year levels
- how teaching, learning, assessment and reporting are aligned
- how data and evidence about student achievement and progress informs decisions about teaching and learning.

Five important elements of professional practice guide whole school curriculum and assessment planning. These five elements are interdependent. The elements can be used in any sequence, but all should be considered.

Whole school curriculum and assessment plans are reviewed regularly to inform future planning, teaching, learning and assessment. The five elements are essential in guiding the revision of these whole school plans. During 2011, schools may choose to audit their current whole school curriculum and assessment plans against the Australian Curriculum. See the audit tools on the QSA website <[www.qsa.qld.edu.au](http://www.qsa.qld.edu.au)>.

## Five elements of whole school curriculum and assessment planning

