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| Session 2 outline: Curriculum elementsAustralian Curriculum v9.0: Languages — Prep–Year 6 |

This session outline provides an overview of the resources and key messages associated with the second recording in the Familiarisation and planning series for Australian Curriculum v9.0: Languages — Prep–Year 6, Curriculum elements.

## Resources and links used

* [Languages: Curriculum elements](https://v9.australiancurriculum.edu.au/f-10-curriculum/learning-areas/auslan-second-language-learner-pathway-f-10-sequence_chinese-second-language-learner-pathway-f-10-sequence_framework-for-aboriginal-languages-and-torres-strait-islander-languages-second-language-learner-pathway-f-10_french-f-10-sequence_german-f-10-sequence_indonesian-f-10-sequence_italian-f-10-sequence_japanese-f-10-sequence_spanish-f-10-sequence/foundation-year?view=quick&detailed-content-descriptions=0&hide-ccp=0&hide-gc=0&side-by-side=1&strands-start-index=0)  (Australian Curriculum)
* [Comparison of AC 8.4 to v9.0 P–6 Languages](https://www.qcaa.qld.edu.au/p-10/aciq/version-9/learning-areas/p-10-languages) (QCAA)
	+ Select your language
	+ Select ‘Understanding v9.0’
	+ Explore P–6 Languages comparison resources.
* [Planning for teaching, learning and assessment: Prep–Year 10](https://www.qcaa.qld.edu.au/downloads/aciq/general-resources/teaching/ac_plan_teach_learn_assess.pdf) (QCAA)

## Activities

|  |  |
| --- | --- |
| Learning goal | Success criteria |
| Understand implications of changes to the Australian Curriculum v9.0: Languages — Prep–Year 6 to plan for the transition in your own context. | You will know you are successful if you:* have more knowledge about the curriculum elements in Australian Curriculum v9.0: Languages
* can identify actions for planning in your school.
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### Identifying actions for planning in your context

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### Pause and reflect: Similarities and differences

|  |  |
| --- | --- |
| What is the same in AC v9.0? | What is different in AC v9.0? |
|  |  |

### Pause and reflect: Achievement standards

|  |
| --- |
| Record some ideas about how you might approach the changes in the achievement standards for Languages with your colleagues. |
|  |

### Pause and reflect: Key messages

To what extent did each key message resonate with you? Circle your response.

1 = Did not resonate; 5 = Resonated very strongly.

**There are implications, both obvious and subtle, in the changes to content descriptions.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |

**The revisions to the achievement standard will affect teaching, learning and assessment.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |

**The QCAA comparison of AC v8.4 to v9.0 resources will support auditing of programs.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |

### Pause and reflect: Identifying actions

1. Consider your current program/s across Prep–Year 6 in Languages.
2. Evaluate how much you need to **refine**, **realign**, **reimagine** or **remove** for each year and band level by plotting each aspect on the scales in the tables below.
1 = Strongly disagree; 5 = Strongly agree.
3. Then, make notes to reflect on what you will need to do in each level.

|  | Refine? |
| --- | --- |
| Prep | 1 | 2 | 3 | 4 | 5 |
|  |
| Year 1 | 1 | 2 | 3 | 4 | 5 |
|  |
| Year 2 | 1 | 2 | 3 | 4 | 5 |
|  |
| Year 3 | 1 | 2 | 3 | 4 | 5 |
|  |
| Year 4 | 1 | 2 | 3 | 4 | 5 |
|  |
| Year 5 | 1 | 2 | 3 | 4 | 5 |
|  |
| Year 6 | 1 | 2 | 3 | 4 | 5 |
|  |

|  | Realign? |
| --- | --- |
| Prep | 1 | 2 | 3 | 4 | 5 |
|  |
| Year 1 | 1 | 2 | 3 | 4 | 5 |
|  |
| Year 2 | 1 | 2 | 3 | 4 | 5 |
|  |
| Year 3 | 1 | 2 | 3 | 4 | 5 |
|  |
| Year 4 | 1 | 2 | 3 | 4 | 5 |
|  |
| Year 5 | 1 | 2 | 3 | 4 | 5 |
|  |
| Year 6 | 1 | 2 | 3 | 4 | 5 |
|  |

|  | Reimagine? |
| --- | --- |
| Prep | 1 | 2 | 3 | 4 | 5 |
|  |
| Year 1 | 1 | 2 | 3 | 4 | 5 |
|  |
| Year 2 | 1 | 2 | 3 | 4 | 5 |
|  |
| Year 3 | 1 | 2 | 3 | 4 | 5 |
|  |
| Year 4 | 1 | 2 | 3 | 4 | 5 |
|  |
| Year 5 | 1 | 2 | 3 | 4 | 5 |
|  |
| Year 6 | 1 | 2 | 3 | 4 | 5 |
|  |

|  | Remove? |
| --- | --- |
| Prep | 1 | 2 | 3 | 4 | 5 |
|  |
| Year 1 | 1 | 2 | 3 | 4 | 5 |
|  |
| Year 2 | 1 | 2 | 3 | 4 | 5 |
|  |
| Year 3 | 1 | 2 | 3 | 4 | 5 |
|  |
| Year 4 | 1 | 2 | 3 | 4 | 5 |
|  |
| Year 5 | 1 | 2 | 3 | 4 | 5 |
|  |
| Year 6 | 1 | 2 | 3 | 4 | 5 |
|  |

## Familiarisation and planning resources

QCAA’s v9.0: Languages resources can be found using the following links:

* [Summary of changes in Australian Curriculum Version 9.0: Languages](https://www.qcaa.qld.edu.au/downloads/aciqv9/languages/curriculum/ac9_lang_summary_changes.pdf)
* [Comparison of AC 8.4 to v9.0 P–6 Languages](https://www.qcaa.qld.edu.au/p-10/aciq/version-9/learning-areas/p-10-languages)
	+ Select your language
	+ Select ‘Understanding v9.0’
	+ Explore P–6 Languages comparison resources.
* [Sequence of achievement standards P–6 Languages](https://www.qcaa.qld.edu.au/p-10/aciq/version-9/learning-areas/p-10-languages)
	+ Select your language
	+ Select ‘Achievement standards and content descriptions v9.0’
	+ Explore P–6 Languages sequence of achievement standards resources.
* [Curriculum and assessment plan templates and samples P–6 Languages](https://www.qcaa.qld.edu.au/p-10/aciq/version-9/learning-areas/p-10-languages)
	+ Select your language
	+ Select ‘Planning’ tab
	+ Select ‘Curriculum and assessment plans’
	+ Explore ‘Templates’
	+ Explore ‘Multi-age templates’
	+ Explore ‘Samples’.
* [Standards elaborations](https://www.qcaa.qld.edu.au/p-10/aciq/version-9/learning-areas/p-10-languages)
	+ Select your language
	+ Select ‘Assessment’ tab
	+ Select ‘Standards elaborations’
	+ Explore P–6 standards elaborations.

## More information

If you would like more information, please visit the QCAA website [www.qcaa.qld.edu.au](http://www.qcaa.qld.edu.au/). Alternatively, email the K–10 Curriculum and Assessment branch at australiancurriculum@qcaa.qld.edu.au.

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