

Years 3–4 band Framework for Aboriginal Languages and Torres Strait Islander Languages

Australian Curriculum Version 9.0: Achievement standard aligned to content descriptions

This resource shows alignment between aspects of the achievement standard and relevant content descriptions for Years 3–4 band. A similar resource is available for Prep/other bands.

The Australian Curriculum (AC) v9.0 code for each content description includes an element indicating the strand by which it is organised, e.g. AC9L2F4C01 indicates the Communicating meaning in [Language] strand.

Key to content description codes: Framework for Aboriginal Languages and Torres Strait Islander Languages

e.g. AC9L2F4C01 Australian Curriculum (AC) Version 9 (9) Languages (L) Second-Language Learner Pathway (2) Framework for Aboriginal Languages and Torres Strait Islander Languages (F) Years 3-4 band (4) Strand (C, U) Content description number (##)	Strands: <ul style="list-style-type: none"> C — Communicating meaning in [Language] U — Understanding language and culture
---	---

Years 3–4 band Australian Curriculum: Framework for Aboriginal Languages and Torres Strait Islander Languages achievement standard

By the end of Year 4, students use [Language] language to initiate structured interactions to share information related to Country/Place, the classroom and their personal worlds. They use modelled language to participate in spoken and written activities that involve planning. They locate and respond to key items of information in texts using strategies to help interpret and convey meaning in familiar contexts. They use modelled language and basic syntax to create texts.

Students reproduce sound combinations and rhythms of spoken [Language]. They demonstrate understanding that [Language] has non-verbal, spoken and written language conventions and rules to create and make meaning. They recognise that some terms have cultural meanings. They identify patterns in [Language] and make comparisons between [Language] and English. They understand that the [Language] language is passed down from generation to generation by its Custodians and is connected with culture and identity. They identify how this is reflected in their own language(s), culture(s) and identity.

Achievement standard aspect	Relevant content description/s	AC v9.0 Code
By the end of Year 4	Students learn to:	
Students use [Language] language to initiate structured interactions to share information related to Country/Place, the classroom and their personal worlds.	<ul style="list-style-type: none"> initiate exchanges and respond to modelled questions about self, others and the learning environment, using formulaic expressions 	AC9L2F4C01
They use modelled language to participate in spoken and written activities that involve planning.	<ul style="list-style-type: none"> participate in activities that involve planning with others, using a range of familiar phrases and modelled structures 	AC9L2F4C02
They locate and respond to key items of information in texts using strategies to help interpret and convey meaning in familiar contexts.	<ul style="list-style-type: none"> locate and respond to key information related to familiar content obtained from spoken, written and multimodal texts 	AC9L2F4C03
	<ul style="list-style-type: none"> develop strategies to comprehend and adjust [Language] language in familiar contexts to convey cultural meaning 	AC9L2F4C04
They use modelled language and basic syntax to create texts.	<ul style="list-style-type: none"> create and present informative and imaginative spoken, written and multimodal texts using formulaic expressions, simple phrases and sentences, and modelled textual conventions 	AC9L2F4C05
Students reproduce sound combinations and rhythms of spoken [Language].	<ul style="list-style-type: none"> recognise and use modelled combinations of sounds, pronunciation and intonation patterns of [Language] to form words and phrases 	AC9L2F4U01
They demonstrate understanding that [Language] has non-verbal, spoken and written language conventions and rules to create and make meaning.	<ul style="list-style-type: none"> recognise [Language] language conventions, grammatical structures and basic syntax, in familiar texts and contexts 	AC9L2F4U02
They recognise that some terms have cultural meanings.	<ul style="list-style-type: none"> recognise that Aboriginal languages and Torres Strait Islander languages are passed down by Custodians from generation to generation 	AC9L2F4U04
They identify patterns in [Language] and make comparisons between [Language] and English.	<ul style="list-style-type: none"> recognise familiar [Language] language features and compare with those of English, in known contexts 	AC9L2F4U03
They understand that the [Language] language is passed down from generation to generation by its Custodians and is connected with culture and identity.	<ul style="list-style-type: none"> recognise that Aboriginal languages and Torres Strait Islander languages are passed down by Custodians from generation to generation 	AC9L2F4U04
	<ul style="list-style-type: none"> identify connections between [Language] language, culture, Country/Place and identity 	AC9L2F4U05
They identify how this is reflected in their own language(s), culture(s) and identity.	<ul style="list-style-type: none"> identify connections between [Language] language, culture, Country/Place and identity. 	AC9L2F4U05

More information

If you would like more information, please visit the QCAA website www.qcaa.qld.edu.au. Alternatively, email the K–10 Curriculum and Assessment branch at australiancurriculum@qcaa.qld.edu.au.

 © State of Queensland (QCAA) 2024

Licence: <https://creativecommons.org/licenses/by/4.0> | **Copyright notice:** www.qcaa.qld.edu.au/copyright — lists the full terms and conditions, which specify certain exceptions to the licence. | **Attribution** (include the link): © State of Queensland (QCAA) 2024 www.qcaa.qld.edu.au/copyright.

Unless otherwise indicated, material from Australian Curriculum is © ACARA 2010–present, licensed under [CC BY 4.0](https://creativecommons.org/licenses/by/4.0). For the latest information and additional terms of use, please check the Australian Curriculum website and its copyright notice.