

Prep Framework for Aboriginal Languages and Torres Strait Islander Languages

Australian Curriculum Version 9.0: Achievement standard aligned to content descriptions

This resource shows alignment between aspects of the achievement standard and relevant content descriptions for Prep. A similar resource is available for other bands.

Key to content description codes: Framework for Aboriginal Languages and Torres Strait Islander Languages	
e.g. AC9L2FF01 Australian Curriculum (AC) Version 9 (9) Languages (L) Second-Language Learner Pathway (2) Framework for Aboriginal Languages and Torres Strait Islander Languages (F) Foundation (F) Content description number (##)	Strands: <ul style="list-style-type: none"> Communicating meaning in [Language] Understanding language and culture

Prep Australian Curriculum: Framework for Aboriginal Languages and Torres Strait Islander Languages achievement standard
By the end of the Foundation year, students use play and imagination to interact and create [Language] texts, with support. They identify that [Language] and English are different. They recognise that there are languages and cultures as well as their own, and that aspects of languages and cultures contribute to their own and others' cultural identity.

Achievement standard aspect	Relevant content description/s	AC v9.0 Code
By the end of Prep	Students learn to:	
Students use play and imagination to interact and create [Language] texts, with support.	<ul style="list-style-type: none"> with support, recognise and communicate meaning in [Language] 	AC9L2FF01
They identify that [Language] and English are different.	<ul style="list-style-type: none"> explore, with support, language features of [Language], noticing similarities and differences between [Language] and English 	AC9L2FF02
They recognise that there are languages and cultures as well as their own, and that aspects of languages and cultures contribute to their own and others' cultural identity.	<ul style="list-style-type: none"> identify connections between language and culture. 	AC9L2FF03

More information

If you would like more information, please visit the QCAA website www.qcaa.qld.edu.au. Alternatively, email the K–10 Curriculum and Assessment branch at australiancurriculum@qcaa.qld.edu.au.

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