

Years 9–10 band Auslan (7–10 Sequence)

Australian Curriculum Version 9.0: Achievement standard aligned to content descriptions

This resource shows alignment between aspects of the achievement standard and relevant content descriptions for Years 9–10 band. A similar resource is available for Prep/other bands.

The Australian Curriculum (AC) v9.0 code for each content description includes an element indicating the strand it is organised by, e.g. AC9L2AU10EC01 indicates the Communicating meaning in Auslan strand.

Key to content description codes: Auslan	
e.g. AC9L2AU10EC01 Australian Curriculum (AC) Version 9 (9) Languages (L) Second-Language learner (2) Auslan (AU) Years 9–10 band (10) Strand (C, U) Year 7 Entry (E) Content description number (##)	Strands: <ul style="list-style-type: none"> C — Communicating meaning in Auslan U — Understanding language and culture

Years 9–10 band Australian Curriculum: Auslan achievement standard

By the end of Year 10, students initiate and sustain interactions in Auslan to exchange and compare experiences and ideas about their own and others' personal worlds. They communicate using non-verbal, signed and visual language to collaborate, plan and reflect on activities and events. They interpret and analyse information and ideas in texts and demonstrate understanding of different perspectives. They synthesise information and respond in Auslan or English, adjusting language to convey meaning and to suit context, purpose and audience. They use structures and features of Auslan, including fingerspelling (FS), lexical signs, depicting signs (DSs), non-manual features (NMFs) and signing space, to create texts.

Students apply features and conventions of signing to enhance communication. They select and apply knowledge of language structures and features to interact, make meaning and create texts. They support discussion of structures and features of texts, using metalanguage. They reflect on their use of Auslan and their own cultural identity to discuss how these influence their ideas and ways of communicating.

Achievement standard aspect	Relevant content description/s	AC v9.0 Code
By the end of Year 10	Students learn to:	
Students initiate and sustain interactions in Auslan to exchange and compare experiences and ideas about their own and others' personal worlds.	<ul style="list-style-type: none"> initiate and sustain interactions in familiar and some unfamiliar contexts to exchange ideas, experiences and opinions about their own and others' personal worlds 	AC9L2AU10EC01
	<ul style="list-style-type: none"> use signed and visual exchanges to discuss, plan and reflect on activities, events and experiences with peers 	AC9L2AU10EC02
They communicate using non-verbal, signed and visual language to collaborate, plan and reflect on activities and events.	<ul style="list-style-type: none"> use signed and visual exchanges to discuss, plan and reflect on activities, events and experiences with peers 	AC9L2AU10EC02
They interpret and analyse information and ideas in texts and demonstrate understanding of different perspectives.	<ul style="list-style-type: none"> interpret information, ideas and perspectives in a wide range of signed, visual and multimodal texts, and respond appropriately to cultural context, purpose and audience 	AC9L2AU10EC03
	<ul style="list-style-type: none"> apply strategies to interpret and translate signed interactions, visual and written texts, to convey meaning and intercultural understanding in familiar and unfamiliar contexts 	AC9L2AU10EC04
They synthesise information and respond in Auslan or English, adjusting language to convey meaning and to suit context, purpose and audience.	<ul style="list-style-type: none"> interpret information, ideas and perspectives in a wide range of signed, visual and multimodal texts, and respond appropriately to cultural context, purpose and audience 	AC9L2AU10EC03
	<ul style="list-style-type: none"> apply strategies to interpret and translate signed interactions, visual and written texts, to convey meaning and intercultural understanding in familiar and unfamiliar contexts 	AC9L2AU10EC04
They use structures and features of Auslan, including fingerspelling (FS), lexical signs, depicting signs (DSs), non-manual features (NMFs) and signing space, to create texts.	<ul style="list-style-type: none"> create signed, visual and multimodal, informative and imaginative texts, selecting features of signing, depicting signs (DSs), non-manual features (NMFs) and signing space, for familiar and some unfamiliar contexts and purposes, to engage different audiences 	AC9L2AU10EC05
Students apply features and conventions of signing to enhance communication.	<ul style="list-style-type: none"> apply features of Auslan sign production including handshape, orientation, location and movement (HOLM), and non-manual features (NMFs), and show how these are represented in familiar and some unfamiliar contexts 	AC9L2AU10EU01
They select and apply knowledge of language structures and features to interact, make meaning and create texts.	<ul style="list-style-type: none"> select and use structures and features of the Auslan grammatical system to enhance meaning and create signed, visual and multimodal texts 	AC9L2AU10EU02
They support discussion of structures and features of texts, using metalanguage.	<ul style="list-style-type: none"> reflect on and evaluate Auslan texts, using metalanguage to discuss language structures and features 	AC9L2AU10EU03
They reflect on their use of Auslan and their own cultural identity to discuss how these influence their ideas and ways of communicating.	<ul style="list-style-type: none"> reflect on and explain how identity is shaped by language(s), culture(s), attitudes, beliefs and values, and how these affect ways of communicating. 	AC9L2AU10EU04

More information

If you would like more information, please visit the QCAA website www.qcaa.qld.edu.au. Alternatively, email the K–10 Curriculum and Assessment branch at australiancurriculum@qcaa.qld.edu.au.

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