

Years 7–8 band Auslan (P–10 Sequence)

Australian Curriculum Version 9.0: Achievement standard aligned to content descriptions

This resource shows alignment between aspects of the achievement standard and relevant content descriptions for Years 7–8 band. A similar resource is available for Prep/other bands.

The Australian Curriculum (AC) v9.0 code for each content description includes an element indicating the strand it is organised by, e.g. AC9L2AU8C01 indicates the Communicating meaning in Auslan strand.

Key to content description codes: Auslan	
e.g. AC9L2AU8C01	Strands:
Australian Curriculum (AC)	• C — Communicating meaning in Auslan
Version 9 (9)	• U — Understanding language and culture
Languages (L)	
Second-Language learner (2)	
Auslan (AU)	
Years 7–8 band (8)	
Strand (C, U)	
Content description number (##)	

Years 7–8 band Australian Curriculum: Auslan achievement standard

By the end of Year 8, students initiate and maintain interactions in Auslan in familiar and some unfamiliar contexts related to a range of interests and experiences. They use Auslan to negotiate solutions and adjust language in response to others. They interpret information, ideas and opinions in texts. They demonstrate understanding of similarities and differences between languages and in cultural contexts, by reorganising responses to suit context, purpose and audience. They select and use features of signing structures and expressions to create texts.

Students apply the conventions of signing to enhance fluency. They demonstrate understanding that signed, visual and multimodal texts use different language conventions, structures and features to convey meaning. They comment on structures and features of Auslan text, using metalanguage. They reflect on how language, culture and identity are interconnected, and compare this with their own language(s), culture(s) and identity.

Achievement standard aspect	Relevant content description/s	AC v9.0 Code
By the end of Year 8	Students learn to:	
Students initiate and maintain interactions in Auslan in familiar and some unfamiliar contexts related to a range of interests and experiences.	<ul style="list-style-type: none"> initiate and sustain exchanges in familiar and some unfamiliar contexts related to students' experiences, feelings and views, adjusting their language in response to others 	AC9L2AU8C01
They use Auslan to negotiate solutions and adjust language in response to others.	<ul style="list-style-type: none"> collaborate in activities that involve the language of transaction, negotiation and problem-solving to plan projects and events 	AC9L2AU8C02
They interpret information, ideas and opinions in texts.	<ul style="list-style-type: none"> interpret information, ideas and opinions in a range of signed, visual and multimodal texts, and respond appropriately to cultural context, purpose and audience 	AC9L2AU8C03
	<ul style="list-style-type: none"> interpret and adjust signed, spoken and written language to convey meaning in a range of familiar and some unfamiliar cultural contexts 	AC9L2AU8C04
They demonstrate understanding of similarities and differences between languages and in cultural contexts, by reorganising responses to suit context, purpose and audience.	<ul style="list-style-type: none"> interpret and adjust signed, spoken and written language to convey meaning in a range of familiar and some unfamiliar cultural contexts 	AC9L2AU8C04
They select and use features of signing structures and expressions to create texts.	<ul style="list-style-type: none"> create and present signed, visual and multimodal, informative and imaginative texts, selecting fingerspelling (FS), lexical signs, depicting signs (DSs), non-manual features (NMFs) and signing space, appropriate to text type 	AC9L2AU8C05
Students apply the conventions of signing to enhance fluency.	<ul style="list-style-type: none"> apply knowledge of conventions of sign production to enhance fluency, and respond to and create texts in familiar and some unfamiliar contexts 	AC9L2AU8U01
They demonstrate understanding that signed, visual and multimodal texts use different language conventions, structures and features to convey meaning.	<ul style="list-style-type: none"> apply understanding of grammatical structures and features to compose and respond to texts 	AC9L2AU8U02
They comment on structures and features of Auslan text, using metalanguage.	<ul style="list-style-type: none"> reflect on similarities and differences between Auslan and English language structures and features, using metalanguage 	AC9L2AU8U03
They reflect on how language, culture and identity are interconnected, and compare this with their own language(s), culture(s) and identity.	<ul style="list-style-type: none"> reflect on and explain how identity is shaped by language(s), culture(s), attitudes, beliefs, and values, and how these impact on communication. 	AC9L2AU8U04

More information

If you would like more information, please visit the QCAA website www.qcaa.qld.edu.au. Alternatively, email the K–10 Curriculum and Assessment branch at australiancurriculum@qcaa.qld.edu.au.

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