

Years 7–8 band Auslan (7–10 Sequence)

Australian Curriculum Version 9.0: Achievement standard aligned to content descriptions

This resource shows alignment between aspects of the achievement standard and relevant content descriptions for Years 7–8 band. A similar resource is available for Prep/other bands.

The Australian Curriculum (AC) v9.0 code for each content description includes an element indicating the strand it is organised by, e.g. AC9L2AU8EC01 indicates the Communicating meaning in Auslan strand.

Key to content description codes: Auslan	
e.g. AC9L2AU8EC01	Strands:
Australian Curriculum (AC)	• C — Communicating meaning in Auslan
Version 9 (9)	• U — Understanding language and culture
Languages (L)	
Second-Language learner (2)	
Auslan (AU)	
Years 7–8 band (8)	
Strand (C, U)	
Year 7 Entry (E)	
Content description number (##)	

Years 7–8 band Australian Curriculum: Auslan achievement standard

By the end of Year 8, students use Auslan language to interact and collaborate with others, and to share information and plan activities in familiar contexts. They respond to others' contributions in exchanges using familiar gestures, questions and instructions. They locate and respond to information in texts and use non-verbal, signed, visual and contextual cues to help make meaning. They respond in Auslan or English, and demonstrate understanding of context, purpose and audience in texts. They use familiar language, modelled grammatical structures, and familiar signs including fingerspelling (FS), lexical signs, depicting signs (DSs), non-manual features (NMFs) and signing space, to create texts.

Students use the parameters of signs and demonstrate understanding that Auslan has conventions and rules for signed communication. They comment on aspects of Auslan and English language structures and features, using metalanguage. They demonstrate awareness that Auslan is connected with culture and identity, and that this is reflected in their own language(s), culture(s) and identity.

Achievement standard aspect	Relevant content description/s	AC v9.0 Code
By the end of Year 8	Students learn to:	
Students use Auslan language to interact and collaborate with others, and to share information and plan activities in familiar contexts.	• interact with others using modelled language to exchange information in familiar contexts about self and personal worlds	AC9L2AU8EC01
	• engage in modelled signed and visual exchanges with peers to organise activities related to daily life and school environment	AC9L2AU8EC02
They respond to others' contributions in exchanges using familiar gestures, questions and instructions.	• interact with others using modelled language to exchange information in familiar contexts about self and personal worlds	AC9L2AU8EC01
	• engage in modelled signed and visual exchanges with peers to organise activities related to daily life and school environment	AC9L2AU8EC02
They locate and respond to information in texts and use non-verbal, signed, visual and contextual cues to help make meaning.	• locate and process information and ideas in familiar signed, visual and multimodal texts, responding in ways appropriate to cultural context, purpose and audience	AC9L2AU8EC03
	• develop and begin to apply strategies to interpret, translate and convey meaning in Auslan in familiar contexts	AC9L2AU8EC04
They respond in Auslan or English, and demonstrate understanding of context, purpose and audience in texts.	• develop and begin to apply strategies to interpret, translate and convey meaning in Auslan in familiar contexts	AC9L2AU8EC04
They use familiar language, modelled grammatical structures, and familiar signs including fingerspelling (FS), lexical signs, depicting signs (DSs), non-manual features (NMFs) and signing space, to create texts.	• create signed, visual and multimodal informative and imaginative texts using modelled fingerspelling (FS), lexical signs, depicting signs (DSs), non-manual features (NMFs) and signing space	AC9L2AU8EC05
Students use the parameters of signs and demonstrate understanding that Auslan has conventions and rules for signed communication.	• recognise and use modelled combinations of handshape, orientation, location, movement (HOLM) and non-manual features (NMFs) to form signs and phrases and demonstrate understanding of how these are represented in familiar contexts	AC9L2AU8EU01
	• develop knowledge, and use structures and features of, the Auslan grammatical system to understand and create signed, visual and multimodal texts	AC9L2AU8EU02
They comment on aspects of Auslan and English language structures and features, using metalanguage.	• compare Auslan language structures and features with English, using familiar metalanguage	AC9L2AU8EU03
They demonstrate awareness that Auslan is connected with culture and identity, and that this is reflected in their own language(s), culture(s) and identity.	• recognise how identity is shaped by language(s), culture(s), attitudes, beliefs and values.	AC9L2AU8EU04

More information

If you would like more information, please visit the QCAA website www.qcaa.qld.edu.au. Alternatively, email the K–10 Curriculum and Assessment branch at australiancurriculum@qcaa.qld.edu.au.

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