Years 5–6 band Auslan

Australian Curriculum Version 9.0: Achievement standard aligned to content descriptions

This resource shows alignment between aspects of the achievement standard and relevant content descriptions for Years 5–6 band. A similar resource is available for Prep/other bands.

The Australian Curriculum (AC) v9.0 code for each content description includes an element indicating the strand by which it is organised, e.g. AC9L2AU6C01 indicates the Communicating meaning in Auslan strand.

Key to content description codes: Auslan	
e.g. **AC9L2AU6C01** Australian Curriculum (**AC**) Version 9 (**9**) Languages (**L**) Second-Language learner (**2**) Auslan (**AU**) Years 5–6 band (**6**) Strand (**C**, **U**) Content description number (**##**)	Strands: • C — Communicating meaning in Auslan • U — Understanding language and culture

Years 5–6 band Australian Curriculum: Auslan achievement standard

By the end of Year 6, students initiate and use strategies to maintain interactions in Auslan that are related to their immediate environment. They collaborate in activities that involve the language of planning and problem-solving to share information, preferences and ideas. They use strategies to locate and interpret information and ideas in texts, and demonstrate understanding by responding in Auslan or English, adjusting their response to context, purpose and audience. They create texts, selecting and using a variety of signs, depicting signs (DSs), non-manual features (NMFs) and signing spaces. They sequence information and ideas, and use conventions appropriate to text type.

Students apply rules of signs, pace and signing space to develop fluency. They use modelled structures when creating and responding in Auslan. They compare language structures and features in Auslan and English, using some metalanguage. They show understanding of how some language reflects cultural practices and consider how this is reflected in their own language(s), culture(s) and identity.

Achievement standard aspect	Relevant content description/s	AC v9.0 Code
By the end of Year 6	**Students learn to:**	
Students initiate and use strategies to maintain interactions in Auslan that are related to their immediate environment.	• initiate and sustain modelled exchanges in familiar contexts related to students' personal worlds and school environment	AC9L2AU6C01
They collaborate in activities that involve the language of planning and problem-solving to share information, preferences and ideas.	• participate in activities that involve planning and negotiating with others, using language that expresses information, preferences and ideas	AC9L2AU6C02
They use strategies to locate and interpret information and ideas in texts, and demonstrate understanding by responding in Auslan or English, adjusting their response to context, purpose and audience.	• locate and process information and ideas in a range of signed, visual and multimodal texts, and respond in different ways to suit purpose	AC9L2AU6C03
	• apply strategies to interpret and convey meaning in familiar signed and visual cultural contexts	AC9L2AU6C04
They create texts, selecting and using a variety of signs, depicting signs (DSs), non-manual features (NMFs) and signing spaces.	• create and present a range of informative and imaginative signed, visual and multimodal texts using a variety of modelled structures to sequence information and ideas, and using fingerspelling (FS), lexical signs, depicting signs (DSs), non-manual features (NMFs) and signing space, appropriate to text type	AC9L2AU6C05
They sequence information and ideas, and use conventions appropriate to text type.	• create and present a range of informative and imaginative signed, visual and multimodal texts using a variety of modelled structures to sequence information and ideas, and using fingerspelling (FS), lexical signs, depicting signs (DSs), non-manual features (NMFs) and signing space, appropriate to text type	AC9L2AU6C05
Students apply rules of signs, pace and signing space to develop fluency.	• apply knowledge of signs, pace and signing space to develop fluency in familiar contexts	AC9L2AU6U01
They use modelled structures when creating and responding in Auslan.	• use knowledge of modelled grammatical structures and formulaic expressions to compose and respond to texts, using appropriate textual conventions	AC9L2AU6U02
They compare language structures and features in Auslan and English, using some metalanguage.	• compare some Auslan structures and features with those of English, using some familiar metalanguage	AC9L2AU6U03
They show understanding of how some language reflects cultural practices and consider how this is reflected in their own language(s), culture(s) and identity.	• recognise that language reflects cultural practices, values and identity, and that this impacts on communication.	AC9L2AU6U04

More information

If you would like more information, please visit the QCAA website www.qcaa.qld.edu.au. Alternatively, email the K–10 Curriculum and Assessment branch at australiancurriculum@qcaa.qld.edu.au.