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| Session 3 outline: Understand this learning areaPrep–Year 6 Australian Curriculum v9.0 |

This session outline provides an overview of the resources and key messages associated with the third recording in the Familiarisation and planning series.

## Resources and links used

* Select a learning area to view **Understand this learning area** and the **Curriculum elements**: [P-10 Australian Curriculum v9.0 landing page](https://v9.australiancurriculum.edu.au/) (Australian Curriculum)
* Select a learning area to view the QCAA resources:
[Australian Curriculum Version 9.0 in Queensland](https://www.qcaa.qld.edu.au/p-10/aciq/version-9/learning-areas) (QCAA)
* [Planning for teaching, learning and assessment: Prep–Year 10](https://www.qcaa.qld.edu.au/downloads/aciq/general-resources/teaching/ac_plan_teach_learn_assess.pdf) (QCAA)

## Activities

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| Learning goal | Success criteria |
| Understand implications of changes to the Prep–Year 6 Australian Curriculum Version 9.0 to plan for the transition in your own context. | You will know you are successful if you:* can apply your knowledge about the Australian Curriculum Version 9.0 to whole-school, year level and unit planning
* can identify actions for planning in your school.
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### Identifying actions for planning in your context

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### Pause and reflect: Whole school curriculum and assessment planning

1. Consider your school context and its priorities.

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| Record two ways your school context influences how you plan teaching and learning programs for students in the primary years. |
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### Pause and reflect: Planning for primary years learners

1. Consider how you plan for primary years learners.

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| Which qualities of primary learners have been reflected in your plans? | Where are there opportunities to enhance your plans to reflect the qualities of primary learners? |
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### Pause and reflect: Achievement standards aligned to content descriptions

1. Download the QCAA resource, achievement standard aligned to content descriptions, for a learning area and year level/band you would like to work with (a link to the QCAA Learning area pages is provided in the **Resources and links used** section above).
2. Review the alignment between content descriptions and achievement standard statements.

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| What are the implications for teaching, learning and assessment in your context? |
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### Pause and reflect: Planning in your context

Reflect on your own school planning in Prep–Year 6.

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| What are we doing now? | What opportunities are provided by the implementation of a new version of the curriculum? |
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#### Pause and reflect: Examples of possible actions

Select which actions might be useful for you in your school context.

[ ]  Conduct SWOT analysis of current units

[ ]  Identify and plan professional development needed for teachers

[ ]  Investigate budget requirements for new resources, e.g. additional texts

[ ]  Develop a plan to create year plans, units and assessment tasks

[ ]  Nominate staff to take responsibility for each year level or a unit — year level ‘champion’

[ ]  Form a cluster of like-schools to share learning and resources

#### Pause and reflect: QCAA resources

Select those resources you have not accessed yet and/or would like to use in your planning for v9.0:

[ ]  Comparison of AC v8.4 to v9.0 (P–10)

[ ]  Sequence of achievement standards

[ ]  Sequence of content descriptions

[ ]  Achievement standard aligned to content descriptions (P–10)

[ ]  Prepopulated curriculum and assessment plans (P–10)

[ ]  Curriculum and assessment plan samples

[ ]  Assessment techniques and conditions (P–10)

[ ]  Standards elaborations

[ ]  Standards elaborations: glossary of qualifiers

## More information

If you would like more information, please visit the QCAA website [www.qcaa.qld.edu.au](http://www.qcaa.qld.edu.au/). Alternatively, email the K–10 Curriculum and Assessment branch at australiancurriculum@qcaa.qld.edu.au.

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