

Overview of cognitive verbs in the Australian Curriculum v9.0

Japanese P–10 Sequence

This overview maps the common cognitive verbs used across the Australian Curriculum v9.0: Japanese P–10 Sequence. The cognitive verbs are categorised using Marzano and Kendall’s (2007) four elements of the cognitive system: retrieval, comprehension, analysis and knowledge utilisation. When brackets are used, this indicates a cognition used in the Japanese P–10 Sequence that aligns to a common cognition. For the full list of common cognitive verbs, refer to the Categories of common cognitive verbs at www.qcaa.qld.edu.au.

Key: AS = Achievement standard CD = Content description.

Cognitive process*	Cognitive verb	Prep	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	
Retrieval	Demonstrate (Show understanding)						AS	AS			AS	AS	
	Identify	AS			AS CD	AS CD					AS	AS	
	Recognise	AS CD	CD	CD	AS CD	AS CD	CD	CD					
	Select						AS	AS	AS CD	AS CD	AS CD	AS CD	
	Select (Sequence)					AS CD	AS CD				AS	AS	
	Use	AS	AS CD	AS CD	AS CD	AS CD	AS CD	AS CD	AS CD	AS CD	AS CD	AS CD	AS CD
	Use (Incorporate)											AS	AS

Cognitive process*	Cognitive verb	Prep	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
Comprehension	Communicate	AS										
	Communicate (Convey)		AS	AS	AS	AS	CD	CD	CD	CD	CD	CD
	Explain								CD	CD		
	Explain (Comment)								AS	AS		
	Understand		AS	AS	AS	AS						
	Understand (Comprehend)				CD	CD						
	Understand (Demonstrate understanding)		AS	AS	AS	AS	AS	AS	AS	AS	AS	AS
Analysis	Analyse										AS CD	AS CD
	Apply						AS CD	AS CD	AS CD	AS CD	AS CD	AS CD
	Compare				AS CD	AS CD	AS CD	AS CD	AS	AS	CD	CD
	Consider						CD	CD				
	Interpret				AS	AS	AS CD	AS CD	AS CD	AS CD	AS CD	AS CD
	Reflect on								AS CD	AS CD	AS CD	AS CD

Cognitive process*	Cognitive verb	Prep	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	
Knowledge utilisation	Create	AS	AS CD	AS CD	AS CD	AS CD	AS CD	AS CD	AS CD	AS CD	AS CD	AS CD	
	Create (Compose)						CD	CD	CD	CD	CD	CD	
	Create (Make)		AS	AS	AS	AS					AS	AS	
	Develop				CD	CD	CD	CD	AS	AS			
	Develop (Form)				CD	CD							
	Evaluate										AS CD	AS CD	
	Justify (Support)										AS	AS	
	Predict										AS CD	AS CD	
	Solve (Problem-solve)							AS	AS	AS	AS		
	Synthesise										AS CD	AS CD	

* Marzano, R & Kendall, J 2007, *The New Taxonomy of Educational Objectives*, Corwin Press, Thousand Oaks, CA.

References

Marzano, R & Kendall, J 2007, *The New Taxonomy of Educational Objectives*, Corwin Press, Thousand Oaks, CA.

More information

This information sheet is part of a suite of resources to support teachers in the explicit teaching and assessment of students' thinking. The suite of resources includes categories of common cognitive verbs, cognitive verb overviews and a cognitive verb toolkit with information sheets, posters and graphic organisers.

If you would like more information, please visit the QCAA website www.qcaa.qld.edu.au and search for 'cognitive verbs'. Alternatively, the suite of resources can be found here: www.qcaa.qld.edu.au/p-10/aciq/version-9/cognitive-verbs-in-version-9.0.



© State of Queensland (QCAA) 2024

Licence: <https://creativecommons.org/licenses/by/4.0> | **Copyright notice:** www.qcaa.qld.edu.au/copyright — lists the full terms and conditions, which specify certain exceptions to the licence. | **Attribution** (include the link): © State of Queensland (QCAA) 2024 www.qcaa.qld.edu.au/copyright.