

# Overview of cognitive verbs in the Australian Curriculum v9.0

## Italian 7–10 Sequence

This overview maps the common cognitive verbs used across the Australian Curriculum v9.0: Italian 7–10 Sequence. The cognitive verbs are categorised using Marzano and Kendall’s (2007) four elements of the cognitive system: retrieval, comprehension, analysis and knowledge utilisation. When brackets are used, this indicates a cognition used in the Italian 7–10 Sequence that aligns to a common cognition. For the full list of common cognitive verbs, refer to the Categories of common cognitive verbs at [www.qcaa.qld.edu.au](http://www.qcaa.qld.edu.au).

Key: AS = Achievement standard CD = Content description.

Cognitive process*	Cognitive verb	Year 7	Year 8	Year 9	Year 10
Retrieval	Demonstrate (Show)			CD	CD
	Select			AS CD	AS CD
	Use	AS CD	AS CD	AS CD	AS CD
Comprehension	Communicate			AS	AS
	Communicate (Convey)	CD	CD	AS CD	AS CD
	Explain			CD	CD
	Explain (Comment)	AS	AS		

Cognitive process*	Cognitive verb	Year 7	Year 8	Year 9	Year 10
	Understand	CD	CD		
	Understand (Demonstrate understanding)	AS CD	AS CD	AS	S
Analysis	Analyse			AS	AS
	Apply	CD	CD	AS CD	AS CD
	Compare	CD	CD	AS CD	AS CD
	Interpret	CD	CD	AS CD	AS CD
	Organise	CD	CD		
	Reflect on			AS CD	AS CD
Knowledge utilisation	Create	AS CD	AS CD	AS CD	AS CD
	Create (Make)	AS	AS	AS	AS
	Develop	CD	CD		
	Discuss			AS CD	AS CD

Cognitive process*	Cognitive verb	Year 7	Year 8	Year 9	Year 10
	Evaluate			CD	CD
	Justify (Support)			AS	AS
	Synthesise			AS	AS

\* Marzano, R & Kendall, J 2007, *The New Taxonomy of Educational Objectives*, Corwin Press, Thousand Oaks, CA.

## References

Marzano, R & Kendall, J 2007, *The New Taxonomy of Educational Objectives*, Corwin Press, Thousand Oaks, CA.

## More information

This information sheet is part of a suite of resources to support teachers in the explicit teaching and assessment of students' thinking. The suite of resources includes categories of common cognitive verbs, cognitive verb overviews and a cognitive verb toolkit with information sheets, posters and graphic organisers.

If you would like more information, please visit the QCAA website [www.qcaa.qld.edu.au](http://www.qcaa.qld.edu.au) and search for 'cognitive verbs'. Alternatively, the suite of resources can be found here: [www.qcaa.qld.edu.au/p-10/aciq/version-9/cognitive-verbs-in-version-9.0](http://www.qcaa.qld.edu.au/p-10/aciq/version-9/cognitive-verbs-in-version-9.0).



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