

Overview of cognitive verbs in the Australian Curriculum v9.0

History

This overview maps the common cognitive verbs used across the Australian Curriculum v9.0: History. The cognitive verbs are categorised using Marzano and Kendall’s (2007) four elements of the cognitive system: retrieval, comprehension, analysis and knowledge utilisation. When brackets are used, this indicates a cognition used in History that aligns to a common cognition. For the full list of common cognitive verbs, refer to the Categories of common cognitive verbs at www.qcaa.qld.edu.au.

Key: AS = Achievement standard CD = Content description.

Cognitive process*	Cognitive verb	Year 7	Year 8	Year 9	Year 10
Retrieval	Identify	AS CD	AS CD	CD	CD
	Select (Sequence)	AS	AS		AS
	Use	AS CD	AS CD	AS CD	AS CD
Comprehension	Describe	AS CD	AS CD	AS CD	AS CD
	Explain	AS CD	AS CD	AS CD	AS CD
Analysis	Analyse			AS CD	AS CD
	Compare		AS	AS CD	AS CD

Cognitive process*	Cognitive verb	Year 7	Year 8	Year 9	Year 10
Knowledge utilisation	Create	AS CD	AS CD	CD	CD
	Develop	AS CD	AS CD	AS CD	AS CD
	Evaluate			CD	AS CD
	Synthesise				AS

* Marzano, R & Kendall, J 2007, *The New Taxonomy of Educational Objectives*, Corwin Press, Thousand Oaks, CA.

References

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More information

This information sheet is part of a suite of resources to support teachers in the explicit teaching and assessment of students' thinking. The suite of resources includes categories of common cognitive verbs, cognitive verb overviews and a cognitive verb toolkit with information sheets, posters and graphic organisers.

If you would like more information, please visit the QCAA website www.qcaa.qld.edu.au and search for 'cognitive verbs'. Alternatively, the suite of resources can be found here: www.qcaa.qld.edu.au/p-10/aciq/version-9/cognitive-verbs-in-version-9.0.



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