

Overview of cognitive verbs in the Australian Curriculum v9.0

Economics and Business

This overview maps the common cognitive verbs used across the Australian Curriculum v9.0: Economics and Business. The cognitive verbs are categorised using Marzano and Kendall’s (2007) four elements of the cognitive system: retrieval, comprehension, analysis and knowledge utilisation. When brackets are used, this indicates a cognition used in Economics and Business that aligns to a common cognition. For the full list of common cognitive verbs, refer to the Categories of common cognitive verbs at www.qcaa.qld.edu.au.

Key: AS = Achievement standard CD = Content description.

Cognitive process*	Cognitive verb	Year 7	Year 8	Year 9	Year 10
Retrieval	Identify	AS CD	AS CD	AS	
	Select	AS CD	AS CD	AS CD	AS CD
	Use	AS	AS	AS	AS
Analysis	Analyse			AS CD	AS CD
	Interpret	AS CD	AS CD	AS CD	AS CD
	Organise	AS CD	AS CD		
	Describe	AS CD	AS CD	AS CD	AS CD
	Explain	AS CD	AS CD	AS CD	AS CD

Cognitive process*	Cognitive verb	Year 7	Year 8	Year 9	Year 10
Knowledge utilisation	Create	AS	AS	CD	CD
		CD	CD		
	Develop	AS	AS	AS	AS
		CD	CD	CD	CD
	Decide			AS	AS
			CD	CD	
Evaluate		AS	AS	AS	
			CD	CD	
Synthesise					AS

* Marzano, R & Kendall, J 2007, *The New Taxonomy of Educational Objectives*, Corwin Press, Thousand Oaks, CA.


References

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More information

This information sheet is part of a suite of resources to support teachers in the explicit teaching and assessment of students' thinking. The suite of resources includes categories of common cognitive verbs, cognitive verb overviews and a cognitive verb toolkit with information sheets, posters and graphic organisers.

If you would like more information, please visit the QCAA website www.qcaa.qld.edu.au and search for 'cognitive verbs'. Alternatively, the suite of resources can be found here: www.qcaa.qld.edu.au/p-10/aciq/version-9/cognitive-verbs-in-version-9.0.

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