Overview of cognitive verbs in the Australian Curriculum v9.0

HASS P−6

This overview maps the common cognitive verbs used across the Australian Curriculum v9.0: HASS P−6. The cognitive verbs are categorised using Marzano and Kendall's (2007) four elements of the cognitive system: retrieval, comprehension, analysis and knowledge utilisation. When brackets are used, this indicates a cognition used in HASS P−6 that aligns to a common cognition. For the full list of common cognitive verbs, refer to the Categories of common cognitive verbs at www.qcaa.qld.edu.au.

Key: AS = Achievement standard CD = Content description.

Cognitive process*	Cognitive verb	Prep	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Retrieval	Identify	AS	AS	AS	AS CD	AS CD	AS CD	AS CD
	Select						AS	AS
	Select (Organise)						AS CD	AS CD
	Select (Sort)	AS CD	AS CD	AS CD				
	Use	AS		AS	AS	AS	AS CD	AS CD
Comprehension	Describe				AS CD	AS CD	AS CD	AS CD
	Discuss		AS CD	AS CD				

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Cognitive process*	Cognitive verb	Prep	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Explain				AS CD	AS CD	AS CD	AS CD
Analysis	Analyse				AS CD	AS CD		
Analysis	Compare		CD	CD				
Analysis	Consider				CD	AS CD	AS	
Analysis	Infer						CD	AS CD
Analysis	Interpret		AS CD	AS CD	AS CD	AS CD		
Knowledge utilisation	Decide (Draw conclusions)	AS CD	AS CD	AS CD	AS CD	AS CD	AS CD	AS CD
Knowledge utilisation	Decide (Support conclusions)	AS CD	AS CD	AS CD	AS CD	AS CD	AS CD	AS CD
Knowledge utilisation	Develop		AS CD	AS CD	AS CD	AS CD	AS CD	AS CD
Knowledge utilisation	Evaluate						AS CD	AS CD
Knowledge utilisation	Propose (Pose)		AS CD	AS CD	AS CD	AS CD	AS CD	AS CD

* Marzano, R & Kendall, J 2007, *The New Taxonomy of Educational Objectives*, Corwin Press, Thousand Oaks, CA.

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References

Marzano, R & Kendall, J 2007, *The New Taxonomy of Educational Objectives*, Corwin Press, Thousand Oaks, CA.

More information

This information sheet is part of a suite of resources to support teachers in the explicit teaching and assessment of students' thinking. The suite of resources includes categories of common cognitive verbs, cognitive verb overviews and a cognitive verb toolkit with information sheets, posters and graphic organisers.

If you would like more information, please visit the QCAA website www.qcaa.qld.edu.au and search for 'cognitive verbs'. Alternatively, the suite of resources can be found here: www.qcaa.qld.edu.au/p-10/aciq/version-9/cognitive-verbs-in-version-9.0.