

# Overview of cognitive verbs in the Australian Curriculum v9.0

## English

This overview maps the common cognitive verbs used across the Australian Curriculum v9.0: English. The cognitive verbs are categorised using Marzano and Kendall's (2007) four elements of the cognitive system: retrieval, comprehension, analysis and knowledge utilisation. When brackets are used, this indicates a cognition used in English that aligns to a common cognition. For the full list of common cognitive verbs, refer to the Categories of common cognitive verbs at [www.qcaa.qld.edu.au](http://www.qcaa.qld.edu.au).

Key: AS = Achievement standard CD = Content description.

Cognitive process*	Cognitive verb	Prep	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
Retrieval	Clarify							CD				
	Identify	AS CD	AS CD	AS CD	CD	CD	CD	AS CD	AS CD	CD	CD	
	Name	AS										
	Recall (Retell)	AS CD	AS CD									
	Recognise	CD	CD	CD	AS CD	CD	CD	CD	CD	CD	CD	CD
	Select							CD		AS CD	AS CD	AS CD
	Select (Sequence)		AS		AS							
	Use	AS CD	AS CD	AS CD	AS CD	AS CD	AS CD	AS CD	AS CD		CD	CD

Cognitive process*	Cognitive verb	Prep	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
Comprehension	Communicate (Express)		AS	AS						AS	AS	AS
	Describe		CD	AS	AS CD	AS CD	CD		CD			
	Explain				AS		AS CD	AS CD	CD	AS CD		CD
	Summarise	CD	CD	CD		CD	CD	CD	CD	CD	CD	CD
	Understand	CD	CD	CD	CD		CD	CD	CD	CD	CD	CD
	Understand (Comprehend)	AS	AS	AS	AS	AS	AS	AS	AS	AS	AS	AS
Analysis	Analyse							CD	CD	CD	AS CD	AS CD
	Apply				CD	CD				CD		
	Compare		CD			CD		CD			CD	CD
	Connect	AS CD	AS CD	CD		CD	CD	CD	CD	CD	CD	AS CD
	Examine					CD	CD	CD		CD	CD	
	Infer <sup>1</sup>		CD	CD	CD	CD	CD	CD	CD	CD	CD	CD
	Interpret									CD		CD

Cognitive process*	Cognitive verb	Prep	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
	Justify (Support)									CD		
	Organise			AS								
	Reflect on	CD					CD					
Knowledge utilisation	Create	AS CD	AS CD	AS CD	AS CD	AS CD	AS CD	AS CD	AS CD	AS CD	AS CD	AS CD
	Create (Build)		CD	CD	CD	CD	CD					
	Discuss	CD	CD	CD	CD	CD			AS	AS	AS CD	AS CD
	Develop	CD				AS	AS	AS CD	AS	AS CD	AS CD	AS CD
	Develop (Generate)	CD	CD									
	Elaborate							AS		AS		
	Elaborate (Expand)					CD			AS	CD	AS CD	CD
	Evaluate				CD	CD	CD	CD		CD	CD	AS CD
	Investigate		CD						CD	CD	CD	
	Justify								CD			

Cognitive process*	Cognitive verb	Prep	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
	Predict	CD	CD	CD		CD	CD	CD	CD	CD	CD	CD

\* Marzano, R & Kendall, J 2007, *The New Taxonomy of Educational Objectives*, Corwin Press, Thousand Oaks, CA.

<sup>1</sup> **Note:** This relates to where 'build' fits. 'build ... inferred meaning' = infer. Applies to 3, 4, 5 and 6 as well. Infer does also occur as a standalone cognition in Year 2.

## References

Marzano, R & Kendall, J 2007, *The New Taxonomy of Educational Objectives*, Corwin Press, Thousand Oaks, CA.

## More information

This information sheet is part of a suite of resources to support teachers in the explicit teaching and assessment of students' thinking. The suite of resources includes categories of common cognitive verbs, cognitive verb overviews and a cognitive verb toolkit with information sheets, posters and graphic organisers.

If you would like more information, please visit the QCAA website [www.qcaa.qld.edu.au](http://www.qcaa.qld.edu.au) and search for 'cognitive verbs'. Alternatively, the suite of resources can be found here: [www.qcaa.qld.edu.au/p-10/aciq/version-9/cognitive-verbs-in-version-9.0](http://www.qcaa.qld.edu.au/p-10/aciq/version-9/cognitive-verbs-in-version-9.0).



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