

Overview of cognitive verbs in the Australian Curriculum v9.0

Media Arts

This overview maps the common cognitive verbs used across the Australian Curriculum v9.0: Media Arts. The cognitive verbs are categorised using Marzano and Kendall’s (2007) four elements of the cognitive system: retrieval, comprehension, analysis and knowledge utilisation. When brackets are used, this indicates a cognition used in Media Arts that aligns to a common cognition. For the full list of common cognitive verbs, refer to the Categories of common cognitive verbs at www.qcaa.qld.edu.au.

Key: AS = Achievement standard CD = Content description.

Cognitive process*	Cognitive verb	Prep	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
Retrieval	Identify		AS	AS								
	Select								AS	AS		
	Use	AS CD	AS CD	AS CD	AS CD	AS CD	AS CD	AS CD	AS CD	AS CD	AS CD	AS CD
Comprehension	Communicate	CD			CD	CD	CD	CD	AS CD	AS CD	AS CD	AS CD
	Describe	AS	AS	AS	AS	AS	AS	AS	AS	AS		
	Explain						AS	AS				
	Represent (Construct representations)		AS CD	AS CD	AS CD	AS CD	AS CD	AS	AS CD	AS CD	AS CD	AS CD

Cognitive process*	Cognitive verb	Prep	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
Analysis	Analyse								AS	AS	AS	AS
	Apply								CD	CD	CD	CD
	Consider				CD	CD			CD	CD		
	Examine										CD	CD
	Organise		CD	CD								
	Reflect on								CD	CD	CD	CD
Knowledge utilisation	Create	AS CD									AS	AS
	Create (Construct)						CD	CD				
	Create (Design)								CD	CD	CD	CD
	Create (Produce)								AS CD	AS CD	CD	CD
	Create (Shape)				CD	CD						
	Create (Structure)								CD	CD	CD	CD
	Develop	CD			CD	CD	CD	CD	CD	CD		
	Develop (Design)								CD	CD	CD	CD

Cognitive process*	Cognitive verb	Prep	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
	Evaluate								AS	AS	AS	AS
	Investigate								CD	CD	CD	CD

*Marzano, R & Kendall J 2007, *The New Taxonomy of Educational Objectives*, Corwin Press, Thousand Oaks, CA.

References

Marzano, R & Kendall, J 2007, *The New Taxonomy of Educational Objectives*, Corwin Press, Thousand Oaks, CA.

More information

This information sheet is part of a suite of resources to support teachers in the explicit teaching and assessment of students' thinking. The suite of resources includes categories of common cognitive verbs, cognitive verb overviews and a cognitive verb toolkit with information sheets, posters and graphic organisers.

If you would like more information, please visit the QCAA website www.qcaa.qld.edu.au and search for 'cognitive verbs'. Alternatively, the suite of resources can be found here: www.qcaa.qld.edu.au/p-10/aciq/version-9/cognitive-verbs-in-version-9.0.



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