

# Overview of cognitive verbs in the Australian Curriculum v9.0

## Dance

This overview maps the common cognitive verbs used across the Australian Curriculum v9.0: Dance. The cognitive verbs are categorised using Marzano and Kendall's (2007) four elements of the cognitive system: retrieval, comprehension, analysis and knowledge utilisation. When brackets are used, this indicates a cognition used in Dance that aligns to a common cognition. For the full list of common cognitive verbs, refer to the Categories of common cognitive verbs at [www.qcaa.qld.edu.au](http://www.qcaa.qld.edu.au).

Key: AS = Achievement standard CD = Content description.

Cognitive process*	Cognitive verb	Prep	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
Retrieval	Demonstrate		AS	AS	AS	AS	AS	AS	AS	AS	AS	AS
	Identify		AS	AS								
	Select								CD	CD	AS CD	AS CD
	Use	AS CD	AS CD	AS CD	AS CD	AS CD	AS CD	AS CD	CD	CD	CD	CD
	Use (Employ)								AS	AS	AS	AS
	Use (Experiment with)			CD	CD	CD	CD					

Cognitive process*	Cognitive verb	Prep	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
Comprehension	Communicate	CD			AS CD	AS CD	AS CD	AS CD	AS CD	AS CD	CD	CD
	Communicate (Enhance communication)										AS CD	AS CD
	Describe	AS	AS	AS	AS	AS	AS	AS	AS	AS		
	Explain						AS	AS				
Analysis	Analyse								AS	AS	AS	AS
	Apply								CD	CD	CD	CD
	Consider								CD	CD		
	Organise (Structure)		AS	AS	AS	AS						
	Reflect on								CD	CD	CD	CD
Knowledge utilisation	Create	AS CD										
	Create (Choreograph)		CD	CD	CD	CD	AS CD	AS CD	AS CD	AS CD	AS CD	AS CD
	Develop	CD					CD	CD	CD	CD	CD	CD

Cognitive process*	Cognitive verb	Prep	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
	Evaluate								AS	AS	AS	AS
	Investigate								CD	CD	CD	CD

\* Marzano, R & Kendall, J 2007, *The New Taxonomy of Educational Objectives*, Corwin Press, Thousand Oaks, CA.

## References

Marzano, R & Kendall, J 2007, *The New Taxonomy of Educational Objectives*, Corwin Press, Thousand Oaks, CA.

## More information

This information sheet is part of a suite of resources to support teachers in the explicit teaching and assessment of students' thinking. The suite of resources includes categories of common cognitive verbs, cognitive verb overviews and a cognitive verb toolkit with information sheets, posters and graphic organisers.

If you would like more information, please visit the QCAA website [www.qcaa.qld.edu.au](http://www.qcaa.qld.edu.au) and search for 'cognitive verbs'. Alternatively, the suite of resources can be found here: [www.qcaa.qld.edu.au/p-10/aciq/version-9/cognitive-verbs-in-version-9.0](http://www.qcaa.qld.edu.au/p-10/aciq/version-9/cognitive-verbs-in-version-9.0).



© State of Queensland (QCAA) 2024

**Licence:** <https://creativecommons.org/licenses/by/4.0> | **Copyright notice:** [www.qcaa.qld.edu.au/copyright](http://www.qcaa.qld.edu.au/copyright) — lists the full terms and conditions, which specify certain exceptions to the licence. | **Attribution** (include the link): © State of Queensland (QCAA) 2024 [www.qcaa.qld.edu.au/copyright](http://www.qcaa.qld.edu.au/copyright).