

Years 7–10

Years 7–10 English AC v9.0 — Using the QCAA resource to guide conversations about range and balance of texts

Examine how the QCAA resource supports the Australian Curriculum v9.0: English and can be used to guide conversations about text selection in Years 7–10 English while also considering school context and increasing complexity and challenge.

Weeks 3–4; AM and PM options; 60 minutes

Years 7–10 English AC v9.0 — Extending writing formulas: Understanding stages and phases of texts

Explore how understanding stages and phases in texts forms the basis of teaching text structure and organisation and can strengthen the teaching and assessing of writing in Years 7–10 English.

Weeks 7–9; AM and PM options; 60 minutes

Years 7–10 Health and Physical Education (HPE) AC v9.0 — Creating engaging assessment that integrates the strands

Examine strategies for integrating the personal, social and community health strand and the movement and physical activity strand to deepen student learning through relevant and meaningful assessment.

Week 5; AM and PM options; 60 minutes

Years 7–10 Humanities and Social Sciences (HASS) learning area AC v9.0 — Designing assessment for student success and engagement

Explore how to align to targeted aspects of the achievement standards, manage scope and scale and create engagement in assessment tasks for the Humanities and Social Sciences learning area in Years 7–10.

Weeks 4–5; AM and PM options; 60 minutes

Years 7–10 History AC v9.0 — Exploring and planning for new subject matter, including Deep time

Interrogate how to plan targeted and engaging units using the revised Knowledge and understanding sub-strands, including Deep time history of Australia, and how the curriculum encourages the development of historical skills across the middle years.

Weeks 7–8; AM and PM options; 60 minutes

Years 7–10 Economics and Business AC v9.0 — Exploring and planning for new subject matter

Explore the new subject matter in the Years 7–10 Economics and Business curriculum and consider how to plan targeted and engaging units in Economics and Business.

Week 9; AM and PM options; 60 minutes

Years 7–10 Languages AC v9.0 — Designing quality assessment for responses in the target language, and in English

Examine how aspects of the achievement standard shape the choice of language (target language or English) for student responses in assessment tasks.

Week 5; AM and PM options; 60 minutes

Years 7–8 Languages AC v9.0 — Assessing metalanguage

Explore strategies to develop tasks to assess metalanguage as an aspect of the achievement standard in the 7–10 and P–10 Languages curriculum sequences.

Weeks 7–9; AM and PM options; 60 minutes

Embedding the Digital Literacy General Capability in Years 7–10 Mathematics v9.0

Engage with the Digital literacy general capability and explore how this continuum can assist planning for digital literacy development in the teaching and learning of Mathematics.

Week 9; AM and PM options; 60 minutes

Years 7–10 Technologies AC v9.0 — Developing systems thinking

Explore the nature and importance of systems thinking, and how this thinking methodology is embedded in Australian Curriculum v9.0: Technologies content.

Weeks 4–5; AM and PM options; 60 minutes

Years 7–8 The Arts AC v9.0 — Exploring respectful approaches to creating, performing, and responding

Examine a range of frameworks including the Australian Curriculum's First Framework and consider how to address respectful approaches in Arts programs authentically and appropriately.

Weeks 4–5; AM and PM options; 60 minutes

Years 9–10 The Arts AC v9.0 — Exploring Australian Identity

Examine how artists and their artwork can celebrate and challenge Australian identity and consider how this content can be explored through teaching, learning and assessment.

Weeks 7–8; AM and PM options; 60 minutes

Key: All Learning Areas English Health & Physical Education Humanities & Social Sciences Languages Mathematics
 Science Technologies The Arts Work Studies Face-to-face Webinar Student free day: 30 August 2024

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P–10 Australian Curriculum professional development



Prep–Year 10


P–10 Critical and Creative Thinking General Capability in the Australian Curriculum v9.0

Explore this general capability in the Australian Curriculum v9.0 and consider its relevance and application across learning areas to support the development of students' cognitive skills.

 Weeks 3–9; AM and PM options; 60 minutes

P–10 Digital Literacy General Capability AC v9.0

Examine the Digital literacy general capability in the Australian Curriculum v9.0 and explore how its continuum can assist teachers to plan for digital literacy development in teaching and learning.

 Weeks 3–4; AM and PM options; 60 minutes

Australian Curriculum v9.0: Supporting curriculum planning processes using the P–10 Planning app

Explore how the QCAA's P–10 Planning app can support curriculum leaders and teachers to plan effectively using the Australian Curriculum v9.0.

 Week 3 and Student free day; PM option; 60 minutes

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P–10 Australian Curriculum
professional development



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